1 *Including a First Workbook of English*

ENGLISH

THROUGH PICTURES



I.A. RICHARDS / CHRISTINE M. GIBSON

ENGLISH
THROUGH PICTURES
Book 1 and A First Workbook of English

Updated Edition

I.A. RICHARDS
CHRISTINE M. GIBSON

Pippin Publishing
Toronto
2005

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NOTES ON THE RE-ISSUE AND UPDATE OF ENGLISH THROUGH PICTURES

DESIGN FOR LEARNING

These three pocketbooks are the remarkable invention of I. A. Richards and Christine Gibson. Designed for learning English in the quickest and clearest way—through pictures—learners are invited right from the beginning to put widely useful words to work in key sentence patterns where meaning is clearly shown in pictures. Each sentence situation builds to a successful discovery of the next, while confirming mastery of the earlier steps. The simplified black and white drawings allow the learner to focus on the sentence patterns and on success in taking control of language. Comparisons of sentence situations can be made on the individual frames on a page and through a systematic building on all that has gone before. Workbooks included in *Books I* and *II* challenge and reinforce growing competencies, while at the same time providing enriched reading and writing well within the learner's grasp. Motivation for learning comes from handling increasingly complex patterns successfully and confidently.

WORDS WITH POWER

The three pocketbooks focus on a small, careful selection of the most widely useful English words put into key patterns. These are words with power to define other words and to improve the possibilities of successful communication in any field of human endeavour. Today these are the words of an English most commonly employed throughout the planet. *Book I* contains a vocabulary of 250 words; an additional 500 word vocabulary is developed in *Book II*. These 750 words are used in *Book III* to build a command of 1000 words which, by their defining power, hold the possibility of understanding another 20,000 words of English. *Book III* invites learners to explore much useful information about the world in which they live while continuing the crucial

process of learning to learn. Words with power become instruments for thinking. The purpose of the pocketbooks is to supply starting points from which learners can go out in different directions as their interests may take them. These are books of beginnings.

TOWARD A WORLD ENGLISH

These materials have been used successfully by millions in more than forty countries. They have been used as a self-teacher by learners of all ages, in schools and in all those diverse settings in the world where a command of English is needed. The materials are the result of extensive research and field testing for over fifty years.

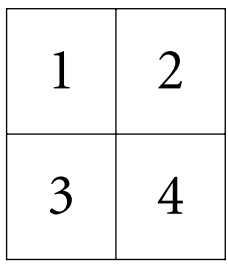
Although many users' first language will be English, millions more will come to English as a second or alternative language. For this group, assistance is needed to move the learner beyond visual comprehension to a command of both spoken and written English. The most effective help will come from a teacher with a command of English who can act as a model and make corrections on pronunciation. Assistance can come as well from audio materials directly matched with the text, with space for the learner to practice speaking.

In updating *English Through Pictures*, the greatest care has been taken at all times to maintain the integrity of the learning system. The updating of this re-issue is to be found mainly in *Book II* and *III*. Dates, prices, population figures, other factual information, and selected illustrations have been updated for current usage. This updating must, of course, be a continuous exercise by the learners. The pocketbooks must become their own, and a base or frame on which future learning can be mounted safely and effectively.

Archie MacKinnon
February, 2005

SUGGESTIONS TO THE BEGINNER

You can go a long way in learning everyday English through this book. About three hundred of the most widely useful words in the new language are put to work for you in key syntax patterns so that you will not find them difficult to master and apply. These common words in their common sentence forms are made clear to you page by page with the help of pictures. Read each page from left to right, 1-2, and then from left to right again in the two lower frames, 3-4.



As you work with the book you will see that each page is part of a larger design, building systematically upon the pages which go before it. Moreover, each page has its own organic relations between its several parts. The individual frames, 1, 2, 3 and 4, become comprehensible to you with the help of one another. Study the pictures on a page and you will see, as you examine the sentences which accompany them, how the sentences change with the details in the pictures, and why. Follow the sequence to find out what the sentences say. New words will take on meaning as you proceed, and your knowledge of the language will develop.

For example, consider page 14 of the book for a moment. Picture 1 on that page shows a man beside a table which has a hat on it. The hat is a man's hat. The accompanying caption reads: "*His hat is on the table*." If you turn back to Page 12 you will see how *his* was explained in the second, third and fourth pictures in contrast to *my* in the first and *your* in the first picture on the adjoining page.

The meaning of the word *hat* has been established before this, on page 10, with frame 3, and the work of the word *is* has previously become clear through a range of simple statements starting on page 1. The words *the* and *table* have been explained through the pictures on Page 10, and the only new feature of the sentence, the word *on*, is given meaning from the new picture.

Turn now to frames 2, 3 and 4 on the same page (14), and you will see that *will take* and *off* in frame 2 become meaningful as you compare them with *taking* and *off* in frame 3, and with *took* and *off* in frame 4. The other parts of all these sentences are already familiar. They provide the framework which gives these new features of vocabulary and structure their support.

You will notice that the new items on this page are mastered without recourse to a translation or bilingual dictionary. While you are working alone from page to page, comparing pictures and sentences and getting new meanings clear, it is well to keep your own language as far as possible out of your mind. *Don't translate.* If you do, the sounds, the sentence forms and the meaning patterns of your own language will get in your way and make your learning of *English* more difficult.

What has been said so far about your attack upon the new language refers to eye-learning, visual comprehension. The best aid to pronunciation is of course a teacher with a native speaker's command of English to supply you with models and correct you where you go wrong. The next best help is a series of good audio tapes with pauses for you to fill with your best imitations. But even without tapes or a teacher, much help can be got through careful study of the descriptions of English sounds. A word of warning, however, is in order. If you have not carefully taken in and mastered these aids, do not vocalize the English in your study.

By reading the English as if it were your own language you can form habits which will be a hindrance to you later. Be content to develop at first only a reading and writing knowledge of English unless you are able to make the extra effort of a really serious attack on the pronunciation. If not, postpone that until you have your teacher or a set of tapes, and confine yourself to silent reading.

I.A. Richards
Christine Gibson

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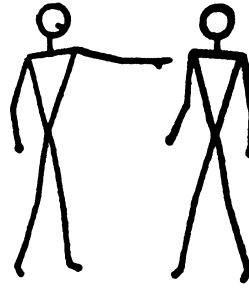
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BOOK I

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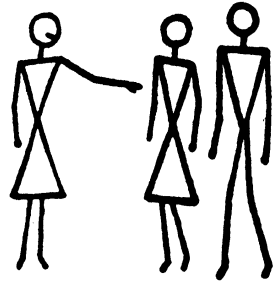
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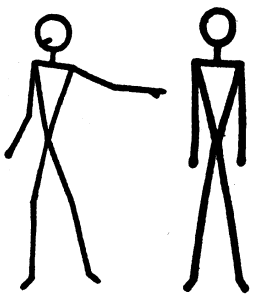
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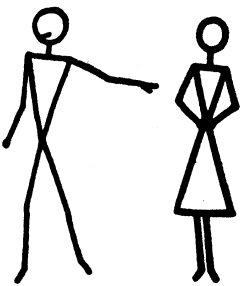
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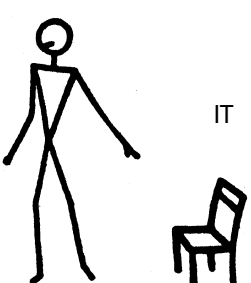
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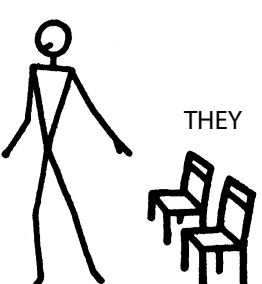
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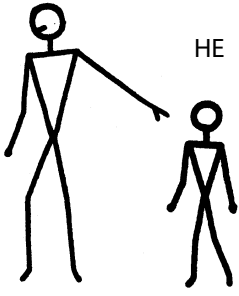


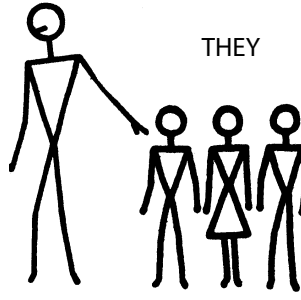
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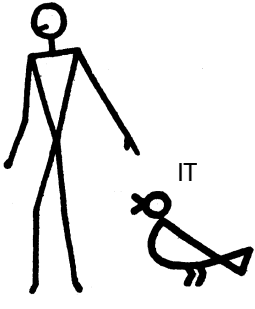


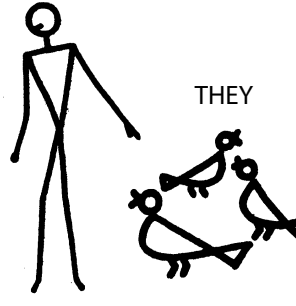
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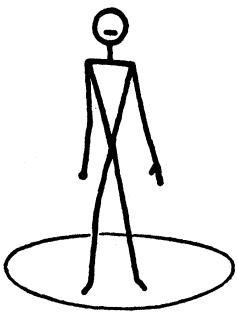

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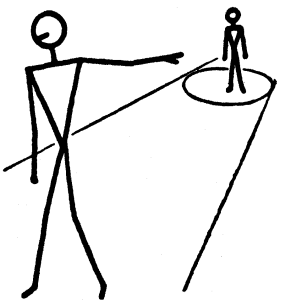

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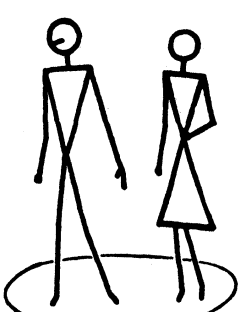
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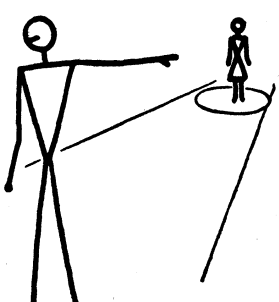
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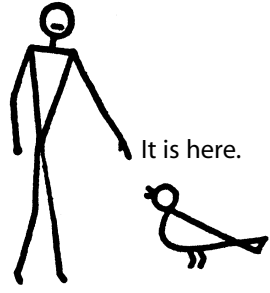
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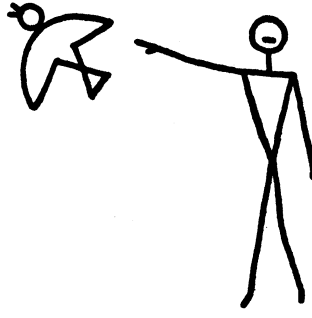
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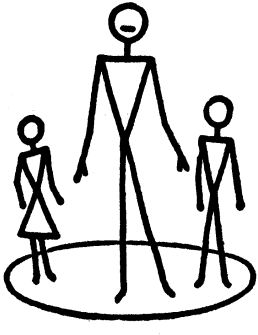
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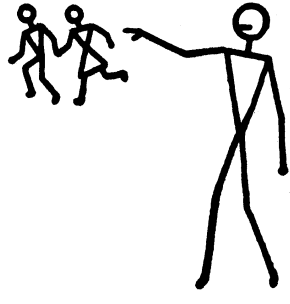
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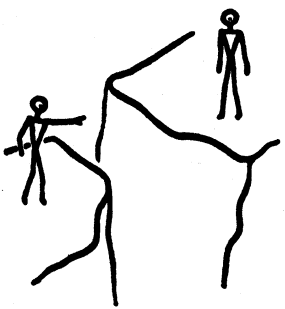
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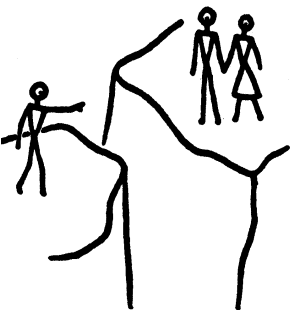
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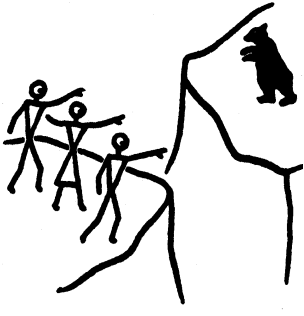
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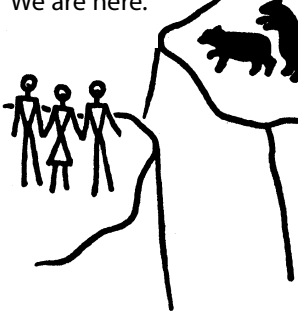
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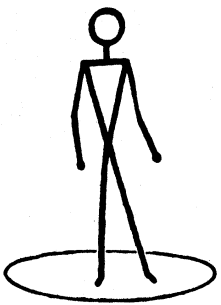
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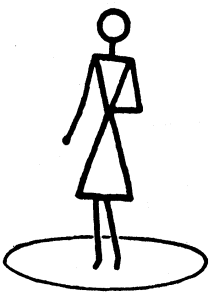
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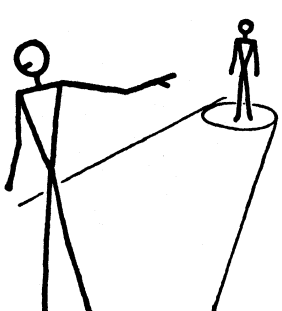
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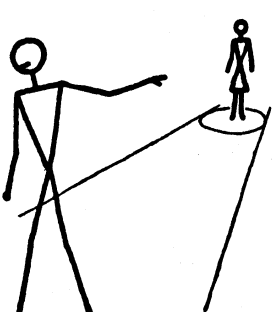
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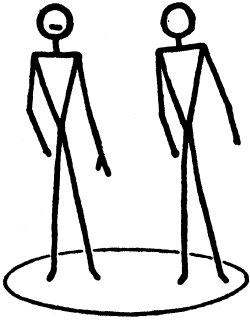
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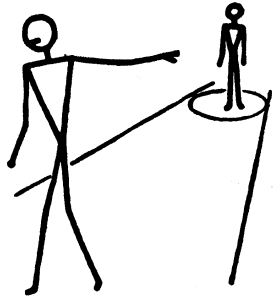
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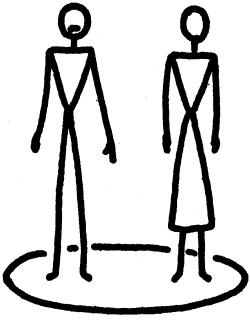
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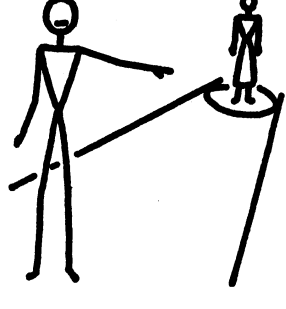
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This woman is here.



That woman is there.



This is a table.
This table is here.



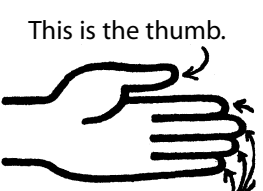
That is a table.
That table is there.



This is a hat.
It is a hat.



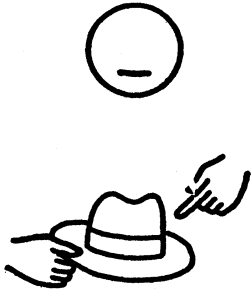
This is a hand.



This is my head.



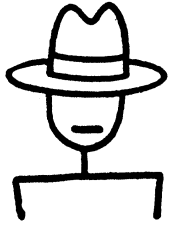
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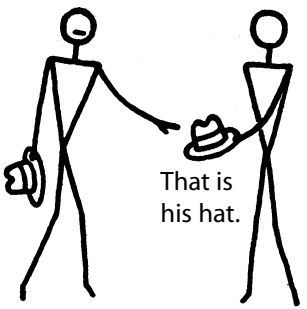
My hat is in my hand.
It is in my hand.



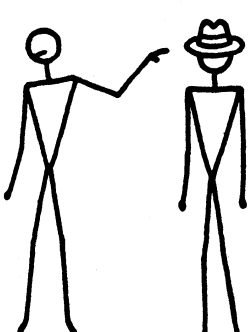
My hat is on my head.
It is on my head.



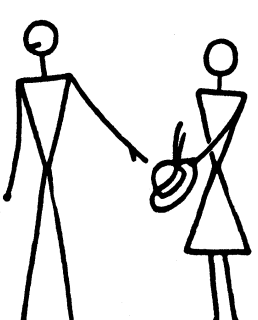




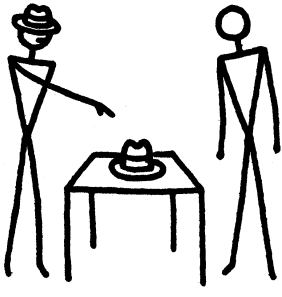
His hat is
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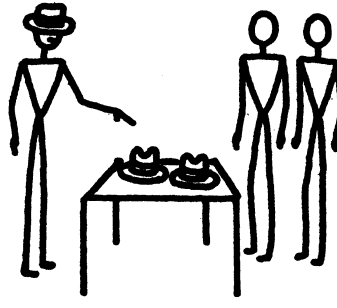
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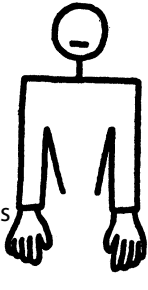
That is your hat.
It is on the table.



Those are your hats.
They are on the table.



These are my hands.



This is my right hand.

This is my left hand.

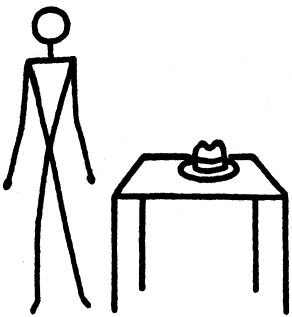
Those are your hands.



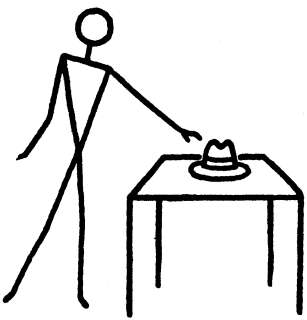
That is your right hand.

That is your left hand.

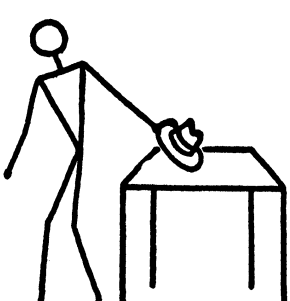
His hat is on the table.



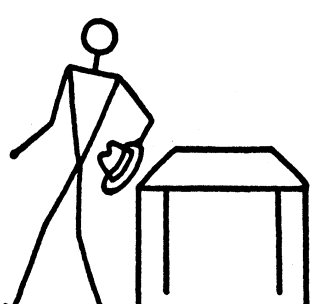
He will take his hat off the table.



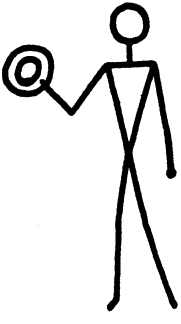
He is taking it off the table.



He took it off the table.



He will put his hat on his head.



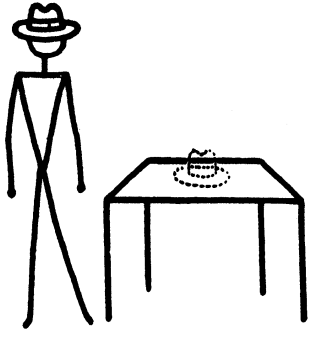
He is putting his hat on his head.



He put his hat on his head.
He put it on.



It was on the table.
It is on his head.



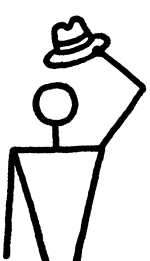
He will take his hat off his head.



He is taking his hat off his head.



His hat is in his hand. It was on his head.



He took his hat off.



It is in his hand.

This is a hat.



These are hats.



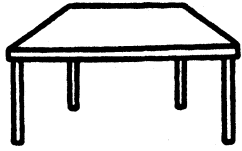
This is a hand.



These are hands.



This is a table.



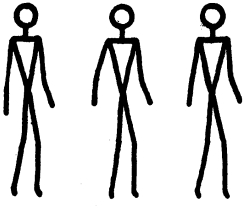
These are tables.



This is a man.



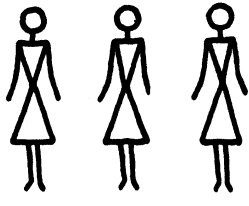
These are men.



This is a woman.



These are women.



This is a man.





This is
his hand.

It is the man's hand.

This is a woman.





This is
her hand.

It is the woman's hand.



This is a man's hat.
It is on a man's head.

Now it is in the man's
hands.
It is in his hands.



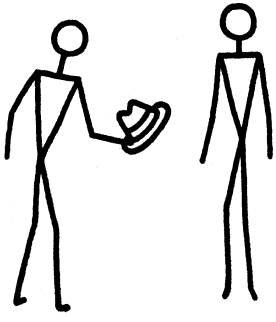


This is a woman's hat.
It is on a woman's head.

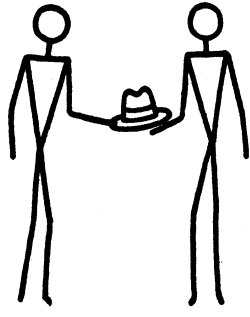
Now it is in the woman's
hands.
It is in her hands.



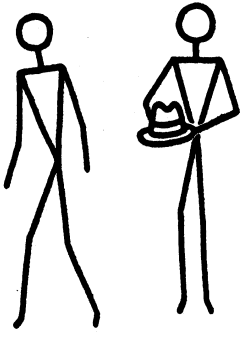
He will give his hat to the man.



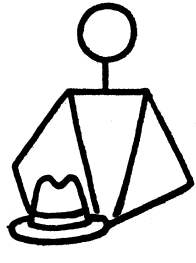
He is giving his hat to the man.



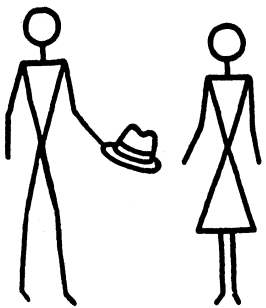
He gave it to the man.
He gave it to him.



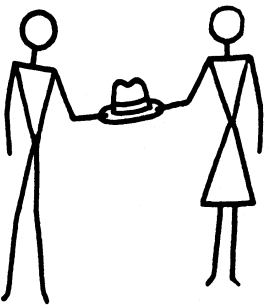
It is in the man's hands now.



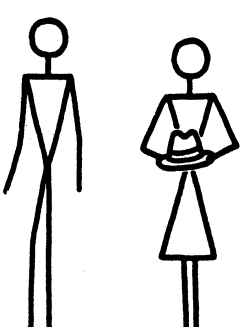
The man will give his hat to the woman.



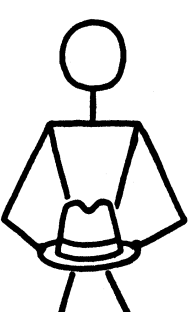
He is giving his hat to the woman.



He gave it to the woman. He gave it to her.



It is in the woman's hands now.



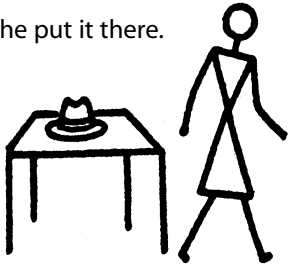
The woman will put the hat on the table.



She is putting it on the table.



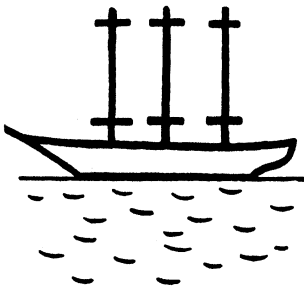
She put it there.



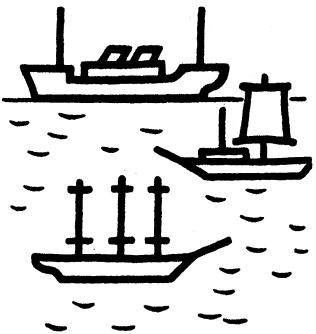
It was in her hand.
It is on the table.



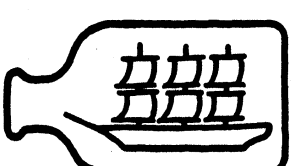
This is a ship.



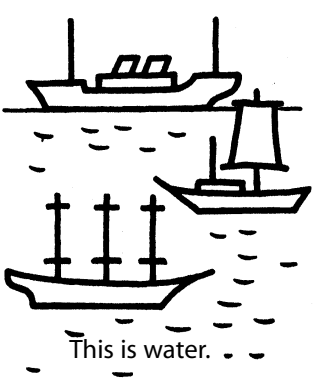
These are ships.



This ship is in the bottle.



These ships are on the water.

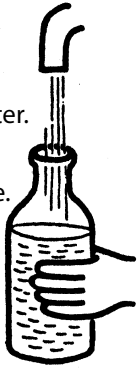


This is water.

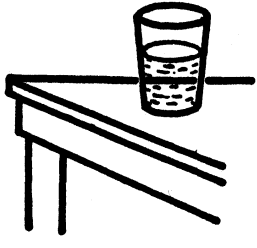
This is water.

This is a bottle.

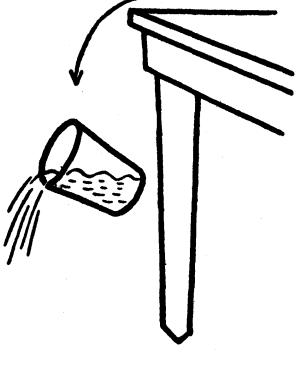
The bottle is in a man's hand.



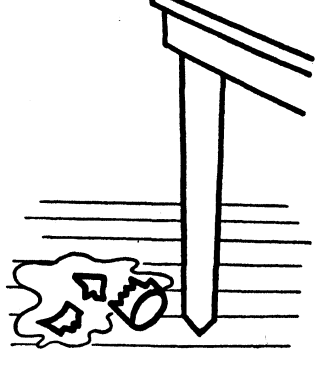
This is a glass.
It is on the table.



Now the glass is off the table.



The glass and the water are on the floor.



This is a bottle



and this
is a bottle.





This
and
this are bottles.



This is a glass



and this is
a glass.





These
are glasses.







That is a bird and
that is a bird.
Those are birds.
They are birds.



That man and that
woman are there.



This man and this
woman are here.

This is a man.

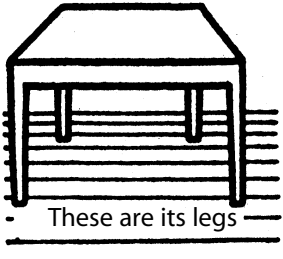


This is an arm.



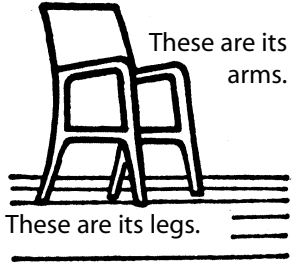


This is a table.



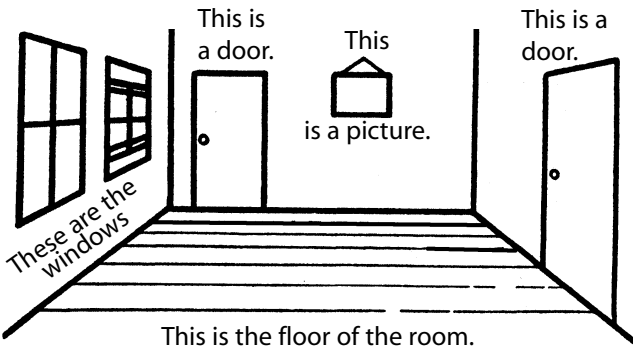
Its feet are on the floor.

This is a seat.



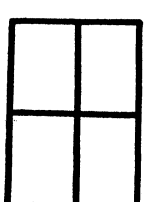
Its feet are on the floor.

This is a room.

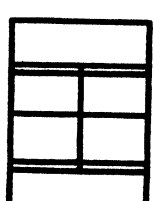


These are the windows of the room.

This is a window and this is a window.

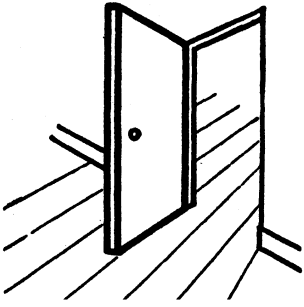


This window is shut.

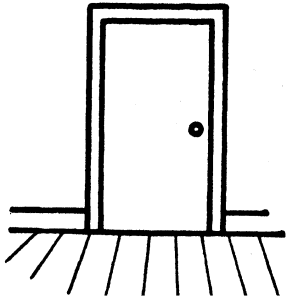


This window is open.

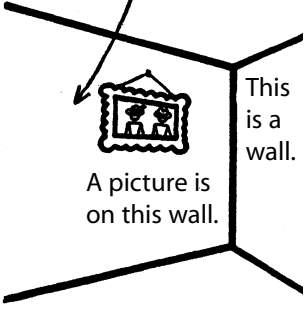
This door is open.



This door is shut.



This is a wall of the room.

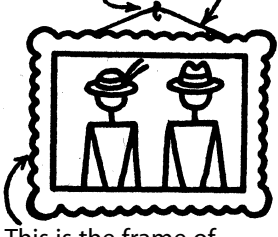


This is the floor of the room.

This is a picture of a man and a woman.

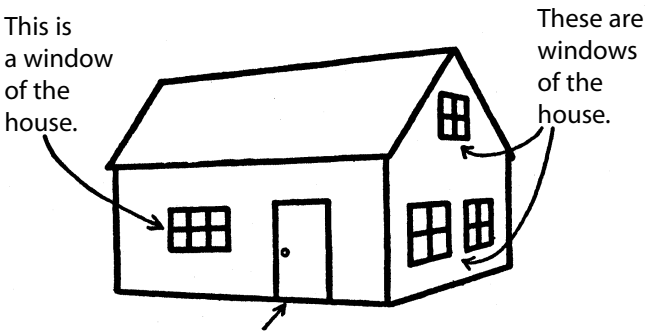
This is the cord of the picture.

This is a hook.

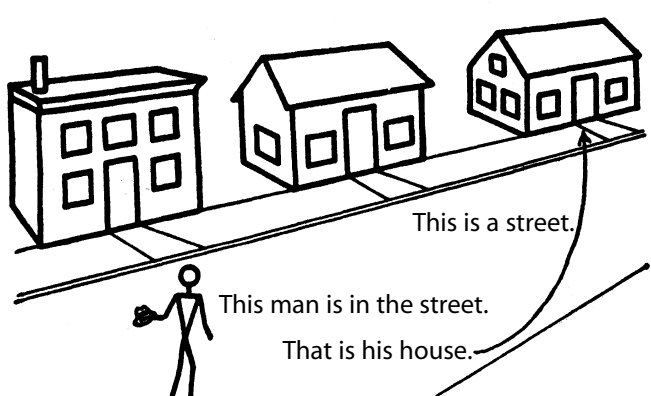


This is the frame of the picture.

This is a house.

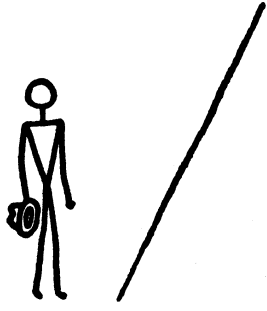


These are houses.



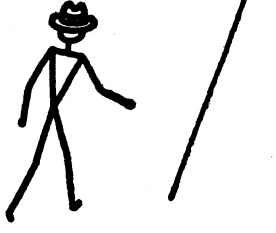


The man will
go to his house.



He
is going
to his house.

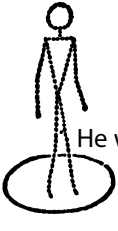




The man went
to his house.
He is there.



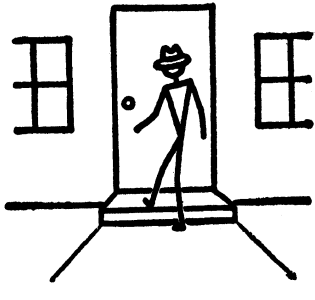
He went there.



He was here.

He is at his door.

He is at the door
of his house.

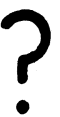


What is this?



It is a hat.
"What is this?" is a question.
"It is a hat," is an answer.

This is a question mark.



We put question marks after questions.



"Is this a hat?"
That is a question.
"Yes, it is."
That is an answer.

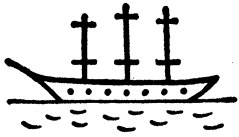


"Is this a hat?"
"No, it is not a hat. It is a hand."
That is an answer.

QUESTIONS

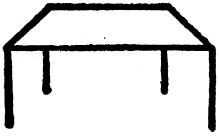


a What is this?
It is a



b What is this?

c What is this?



d What is this?



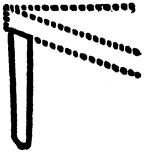
e What is this?



f What is this?



g What is this?



h What is this?



QUESTIONS

a What are these?



And what is this?



b What are these?



And what is this?



c What are these?

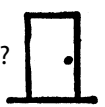


And what is this?

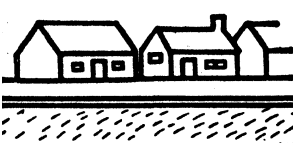
d What are these?



And what is this?

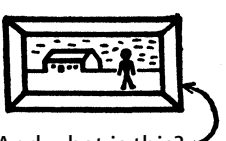


e What are these?



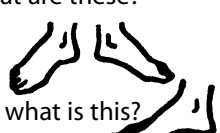
And what is this?

f What is this?



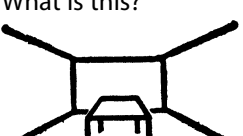
And what is this?

g What are these?



And what is this?

h What is this?



What is in it?

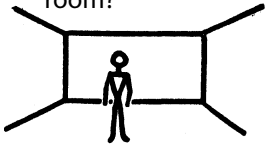
This page is page 32. The answers are on page 34.

QUESTIONS

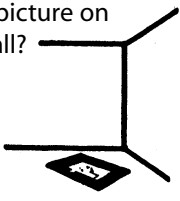
a Is the hat on the table?



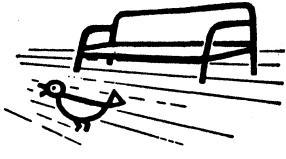
b Is the man in the room?



c Is the picture on the wall?



d Is the bird on the seat?



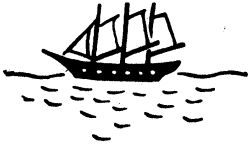
e Is the glass in the woman's hand?



f Is the water in the glass?



g Is this ship in a bottle?



h Are the man and the woman at the door?



This page is page 33. The answers are on page 34.

These are answers to questions on pages 31, 32, and 33. This page is page 34.

Page 31

a It is a house.
b It is a ship.
c It is a table.
d It is a bottle.
e It is a leg.
f It is an arm.
g It is a leg of a table.
h It is an arm of a seat.

Page 32

a They are three men.
That is a woman.
b They are glasses.
That is a glass.
c They are fingers.
That is the thumb.
d They are windows.
That is a door.
e They are houses.
That is a street.
f It is a picture of a man and a house.
That is the frame of the picture. (Its frame)
g They are feet.
That is a foot.
h That is a room.
A table is in it.

Page 33

a Yes, it is.
b Yes, he is.
c No, it is not.
It is on the floor.
d No, it is not.
It is on the floor.
e No. It is in the man's hand.
f No, it is not in the glass.
g No. It is on the water.
h Yes, they are at the door.

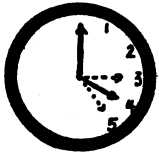
What is this?
This is a clock.
What is the time?
The time is one (1:00).
One hand is at one.



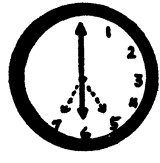
What is the time?
The time is two (2:00).
It was one (1:00).
It will be three (3:00).



What is the time?
The time is four (4:00).
It was three (3:00).
It will be five (5:00).



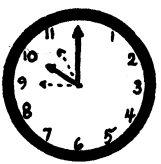
What is the time?
Now the time is six
(6:00).
It was five (5:00).
It will be seven (7:00).



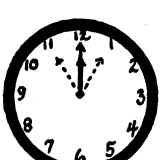
What is the time?
Now the time is eight (8:00).
It was seven (7:00).
It will be nine (9:00).



What is the time?
Now the time is ten (10:00).
It was nine (9:00).
It will be eleven (11:00).

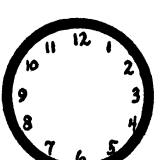


What is the time?
The time is twelve (12:00).
It was eleven (11:00).
It will be one (1:00).
The two hands are at twelve now.



These are the numbers from one to twelve.

One, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve.



What are things?



A house is a thing.
Houses are things.



A hat is a thing. Hats are things.

Doors and windows are things.
Tables and seats are things.

This is a man.





This is a woman.

This is a boy.

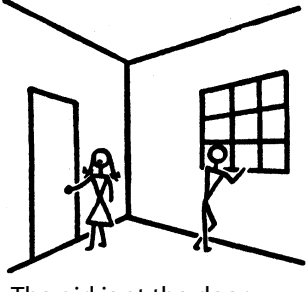




This is a girl.

Men and women and boys and girls are not things. They are persons.
You are a person.

There are two persons in this room.
They are a boy and a girl.



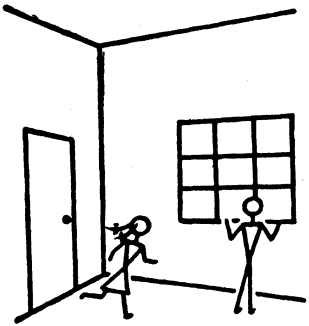
The girl is at the door.
The boy is at the window.

The girl will go to the window.



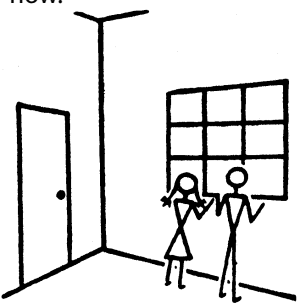
She will be with the boy at the window.
She will be with him at the window.

The girl is going to the window.
Where was she?

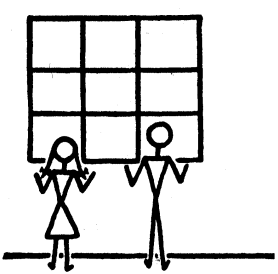


She was at the door.

She went to the window.
Where is she now?
She is at the window now.



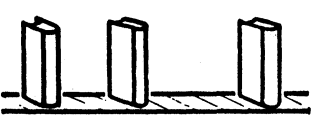
She is with the boy.



They are at the window together.
She is with him at the window. He is with her at the window.

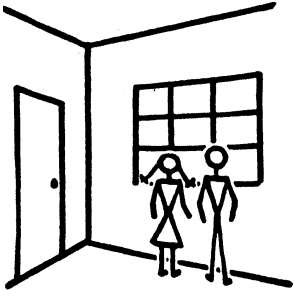


These books are together on the shelf.

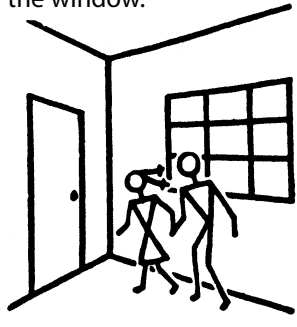


These books are not together. They are on the shelf, but they are not together.

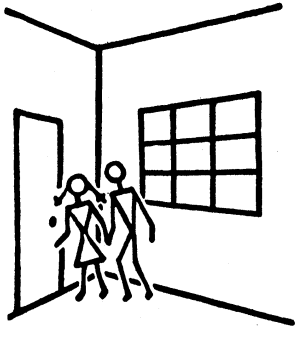
The girl and the boy will go from the window.



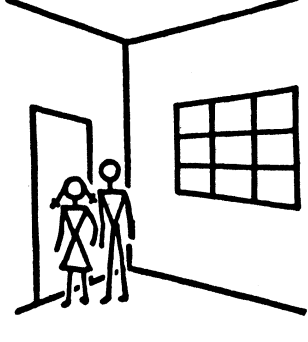
They are going from the window. They were at the window.



They went from the window.
She went with him and he went with her.



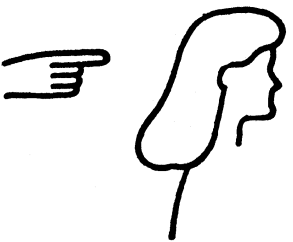
Now they are at the door together.
The boy is with the girl at the door.
She is at the door again.



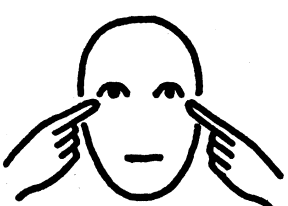
This is my head.



That is her head.



These are my eyes.



This is one eye.

This is the other eye.

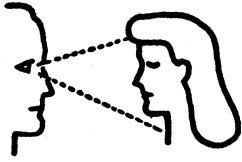
Her eyes are open.



Her eyes are shut.

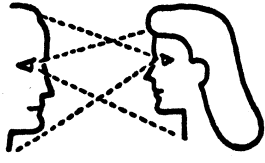


My eyes are open.
I see.
Her eyes are shut.
She does not see.



I see her.
She does not see me.

Now her eyes are open.
She sees.
What does she see?
She sees me.



I see her.
Our eyes are open.

Her eyes are open.



She sees.
They were shut.
She did not see.

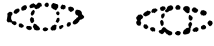


She did not see me.

Her eyes are shut.



They were open.
She saw.
What did she see?



She saw me.

A man has two eyes.
I have two eyes.



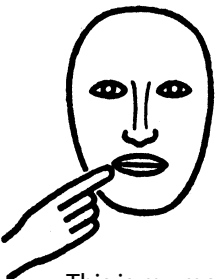
These are my eyes.

A man has a nose.
I have a nose.



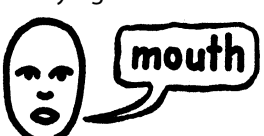
This is my nose.

A man has a mouth.
I have a mouth.



This is my mouth.

This man's mouth is open.
He is saying "mouth."



His mouth is shut.



He is not saying "mouth."

His mouth is shut.
He will say "mouths."



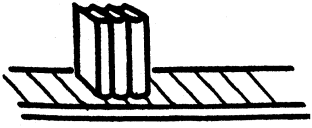


He is saying "mouths."

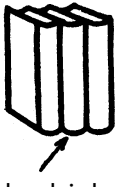
He said "mouths."
He is not saying "mouths" now.
His mouth is shut again.



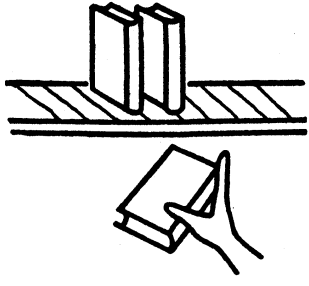
These are three books.



They are on a shelf.

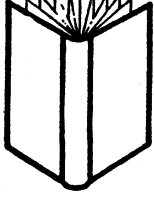


This book is between the other two books.



I have the book in my hand now.
It was on the shelf. It was between the other two books on the shelf.

These are the pages of the book.

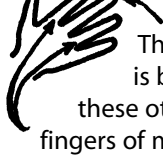


These are the covers of the book.

The pages are between the covers of the book.

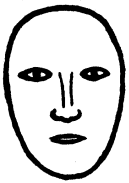
These are the fingers of my hand.





This finger is between these other two fingers of my hand.

My nose is between my eyes.



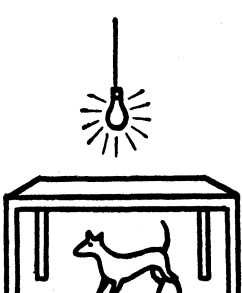
And it is between my eyes and my mouth.

My mouth is under my nose.



My nose is over my mouth.
Our noses are over our mouths.

The light is over the table.

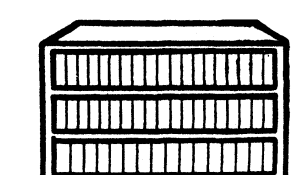


The dog is under the table.

This is a clock.



It is on the wall.
It is over the bookshelves.



The bookshelves are under the clock.

This is his hair.
It is short.



This is her hair.
It is long.



These are his ears.



Where are her ears?
They are under her hair.



Her hair is over her ears.

This is his head.





This is his face.
His eyes, his nose, and his mouth are parts of his face.

This is a clock.



It has a face.
This is the face of the clock. The clock has two hands, a long hand and a short hand. The long hand is at 5. The short hand is between 7 and 8.

A clock has a face.



It has no nose.



It has no eyes.



It has no mouth.



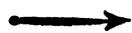
It has no ears.



It has no hair
but it has a face.



It has a face and two
hands, the long hand

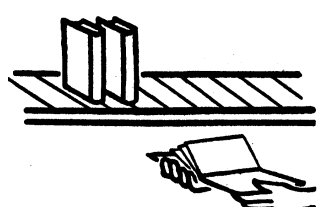


and the short hand.

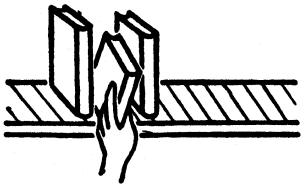




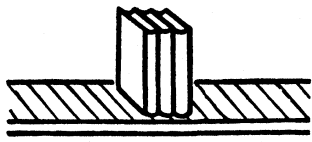
The long hand of the clock is between one and two.
One is before two. Two is between one and three.
Three is after two and two is after one.



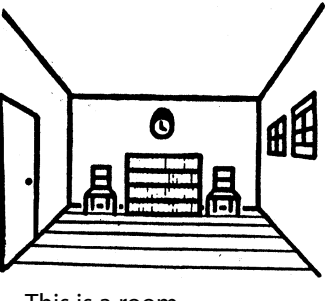
I have this book in my hands.
It was on the shelf with the other books.
It was between the other two books before I took it from the shelf.



I have it in my hand.
I am putting it between the other two books.
Then it will be with the other books.



Now it is on the shelf again. It was in my hand. I had it in my hand. It is not in my hand. Where is it?



This is a room.
What do you see in the room?
Do you see the floor and three walls of the room?
Do you see them?

Do you see a door and two windows?
Is one of the windows open?
Is the other window shut?
Do you see two seats and the bookshelves between them?
Do you see the clock over the bookshelves?
Yes. I see them.
These things are in the room. The room is in a house.



This is a face.

Eyes, nose, and mouth
are parts of a face.

Which are the eyes?
Which is the nose?
Which is the mouth?

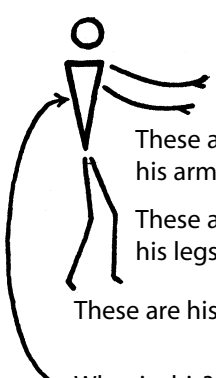


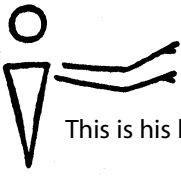
These are my hands.
Which is my right hand?
Which is my left hand?
Which are my thumbs?
Which are my fingers?



This is a man.
Which are his arms?
Which are his hands?
Which are his legs?
Which are his feet?

This is his head.



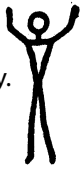


This is his body.



His head, his arms, his legs, and his body are parts of a man.

He has a body.





She has a body.

All men and women and boys and girls have bodies.

This baby has a body.



This dog has a body.

This is his tail.



This is his body.

He has four legs and a head and a tail. He has no arms or hands, but he has feet. His head, his body, his legs, and his tail are parts of a dog.

This is a dog's head.



Which is his mouth?
Which are his eyes?
Which are his ears?
Which is his nose?

This is a foot.



These are toes.

They are parts of a foot.
These parts of a foot are its toes.

This is a toe. 

This is a leg.



This is a knee.
It is part of a leg.

This part of a leg is its knee.

Our legs are parts of us.



This is a neck.

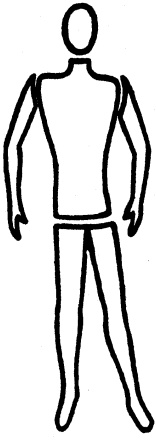
It is a part of a man. It is between his head and his body.
The part which is between his head and his body is his neck.

This is a man's head.



This is his chin.
It is under his mouth.
It is a part of his face.
The part which is under his mouth is his chin.

This is a man's body.



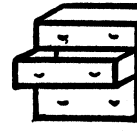
The part which is between his head, his arms, and his legs is his body.

This is his body.



This part of him is his chest.

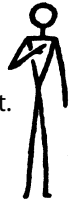
This is a chest of drawers.



This man has his finger on his chin.



This man has his hand on his chest.



This baby is on his hands and knees.





This baby is on his hands and feet.



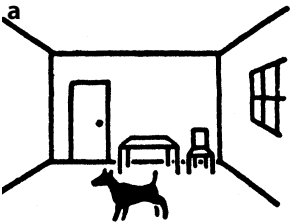
This baby is on his knees.



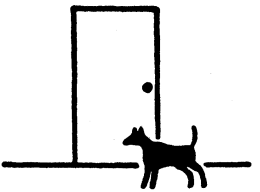
This baby is on his feet.

QUESTIONS Where is the dog?

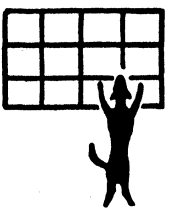
a



b



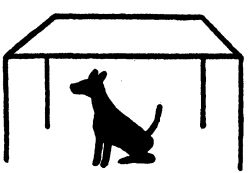
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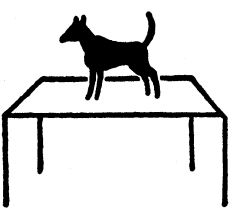
d



e



f



g

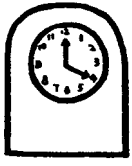


h

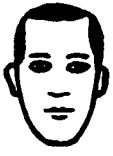


QUESTIONS What do you see?

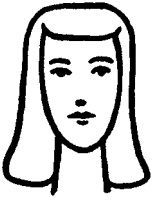
a



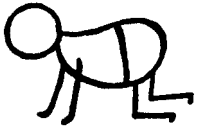
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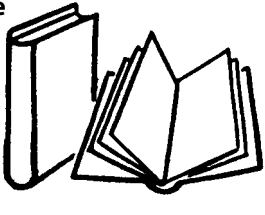
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d



e



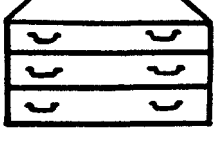
f



g

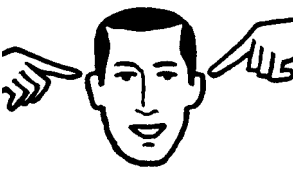


h

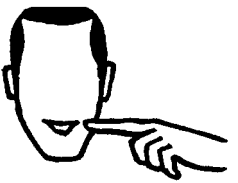


QUESTIONS What is he saying?

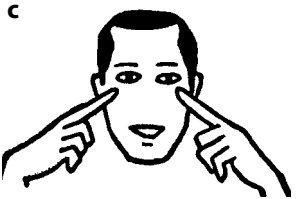
a



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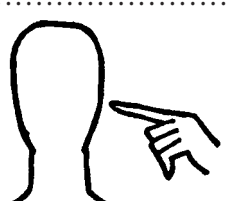
f



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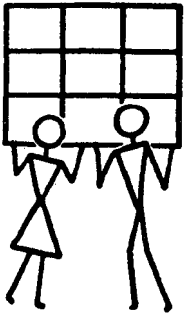
h



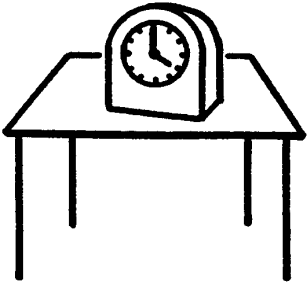
This page is page 54. The answers are on page 57.

QUESTIONS What do you see?

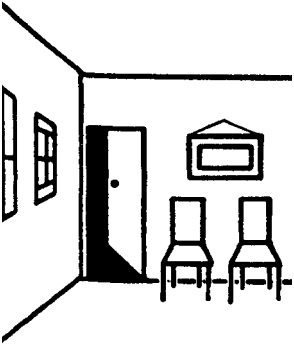
a



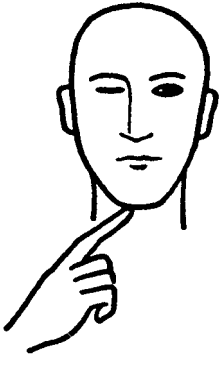
b



c



d



Answers to questions on pages 52–53.

Page 52

a The dog is in the room.
b The dog is at the door.
c The dog is at the window.
d The dog is under the chair.
e The dog is under the table.
f The dog is on the table.
g The dog is between the chair and the table.
h The dog is on the chair.

Page 53

a I see a clock.
b I see a man.
c I see a woman.
d I see a baby.
e I see two books.
f I see two girls and a book.
g I see two babies.
h I see a chest of drawers.

Answers to questions on pages 54–55.

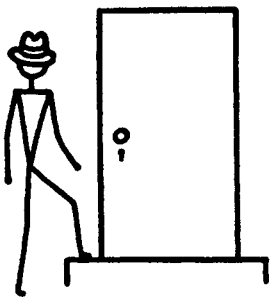
Page 54

a He is saying, "These are my ears."
b He is saying, "This is my mouth."
c He is saying, "These are my eyes."
d He is saying, "This is my thumb."
e He is saying, "This finger is between these fingers."
f He is saying, "This is my nose."
g He is saying, "This is my hair."
h He is saying. "This is my head."

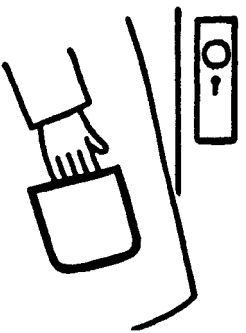
Page 55

a I see a boy and a girl. They are at a window.
b I see a clock on a table. The time is four.
c I see a room. It has two seats in it. It has two windows and a door. One of the windows is open. The other window is shut. The door of the room is open. A picture is on the wall.
d I see a man. He has his finger on his chin. One of his eyes is open. The other eye is shut. His mouth is shut. He has no hair on his head.

Who is this?
He is John Smith.
His name is John Smith.
Where is John Smith?
He is at the door of his house.



He has his hand in his pocket.



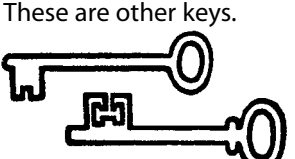
He is taking a key from his pocket.



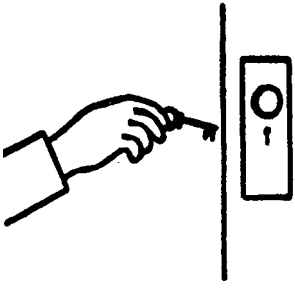
This is a key.



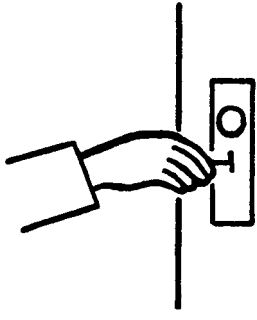
These are other keys.



He will put the key in the lock of the door.



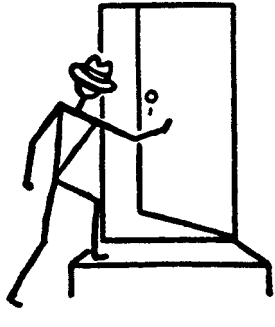
He is putting the key in the lock.



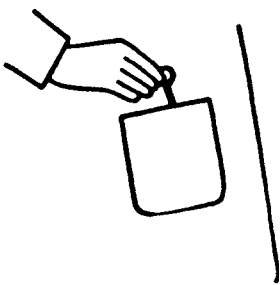
He is giving a turn to the key.



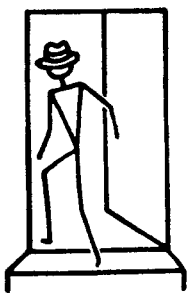
He is giving a push to the door.
The door is open now.



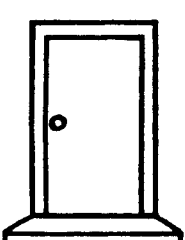
John took the key from the lock.
He is putting it in his pocket.
He will go into his house.



He is going into the house.



He went into the house.
He is in the house.
The door is shut.

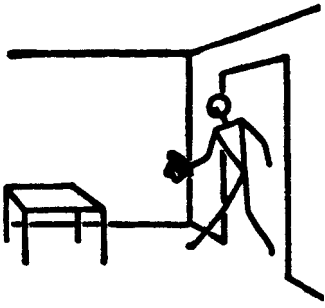


This is a room in the house.
Is John in the room?
No, he is not.

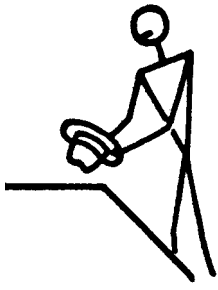


He will come into the room.

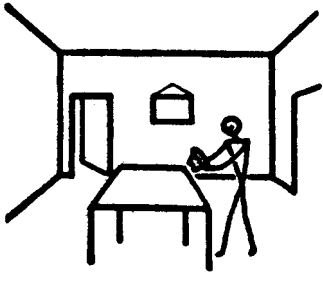
He is coming into the room.
He will go to the table.



Mr. Smith came into the room.
He went to the table.



Is Ms. Smith in the room?



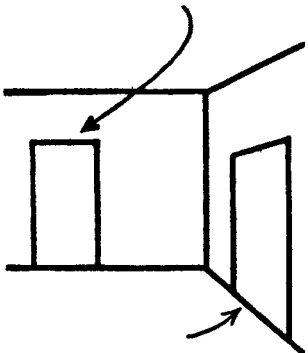
No, she is not.

She is in the house but she is not in the room.
She is in another room in the house.



Who is this?
This is Mary Smith.
She is Ms. Smith.
Her name is Mary Smith.

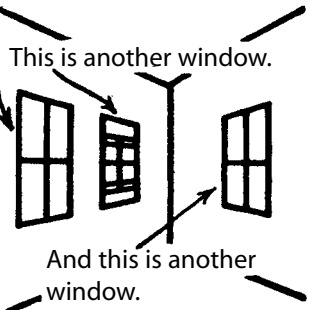
This is one of the doors of the room.



This is the other door.

This is one of the windows of the room.

This is another window.



And this is another window.
One window is open.
The other windows are shut.

This is one of my hands.
It is my left hand.





This is my other hand.
It is my right hand.

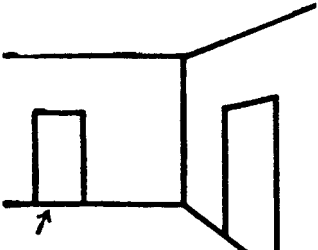
This is one of my fingers.



This is my left thumb.

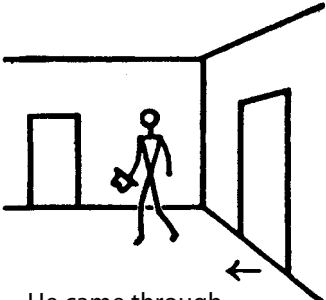
These are the other fingers of my left hand.

Ms. Smith is not in the room.
She went out of the room.



She went through this door.

Mr. Smith is in the room.
He came into the room.



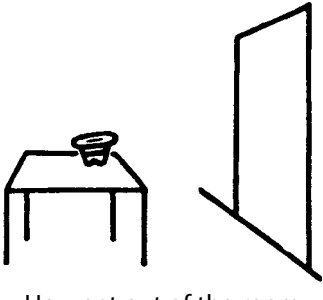
He came through this door.

Mr. Smith is putting his hat on the table.



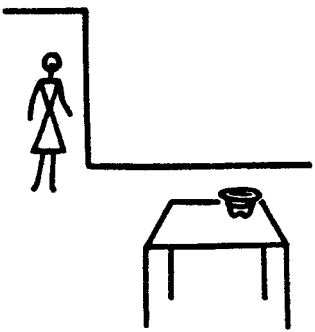
He will go out of the room through this door.

He put his hat on the table.
It is on the table now.

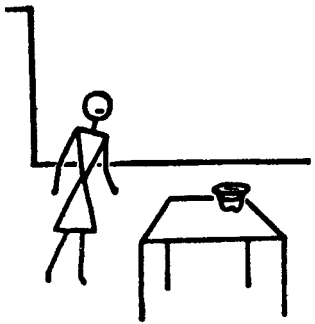


He went out of the room through this door.

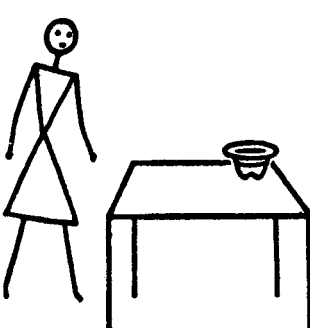
Mary is coming into the room.



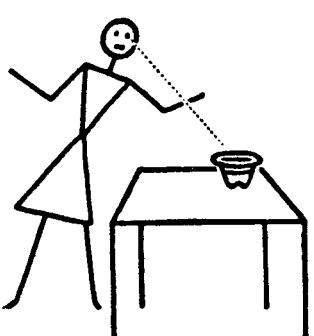
She is going to the table.



She will see the hat.

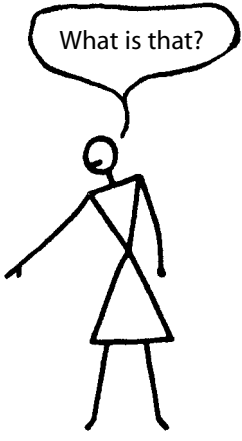


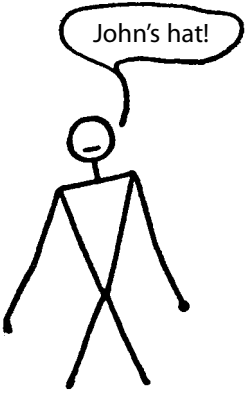
She sees it.

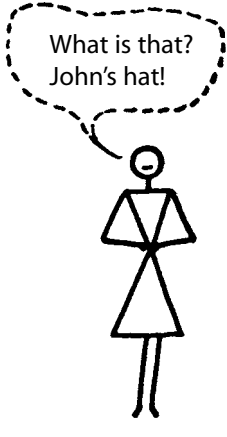


She saw it.
When did she see it?
She saw it after she went to the table.









She will take the hat in her hand.



She is taking it.

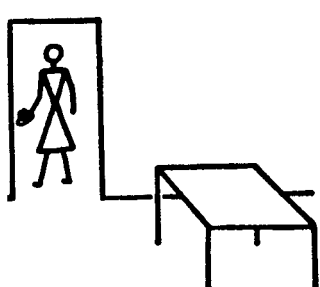


She took it in her hand. She is going out of the room.

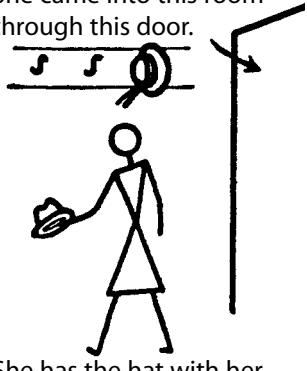


She has the hat in her hand.

She went out of the room with John's hat.

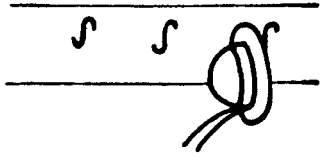


She is in another room now.
She came into this room through this door.



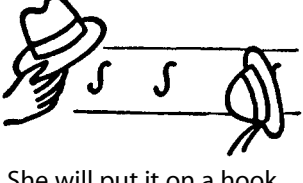
She has the hat with her.

What are these?
They are hooks.



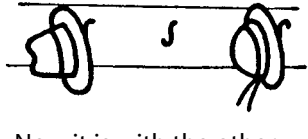
That is another hat.
It is on a hook.

She will put John's hat on a hook.

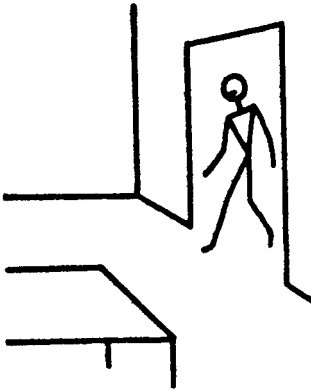


She will put it on a hook with the other hat.

She put it on the hook.

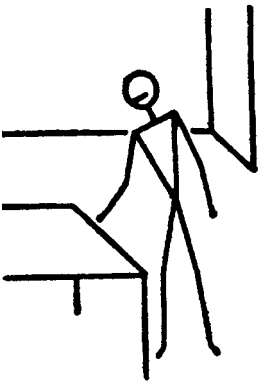


Now it is with the other hat.
The other hat is one of Mary's hats.



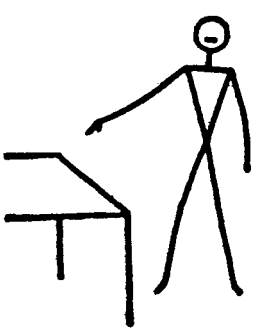
John is coming into the room again.

He came into the room.
He went to the table.

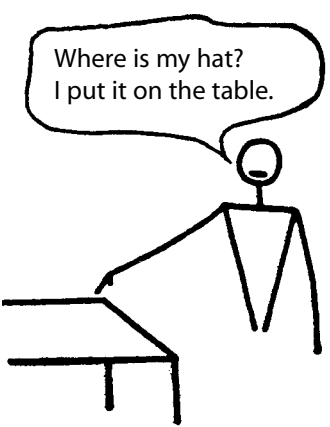


He is there now.

The hat is not on the table.



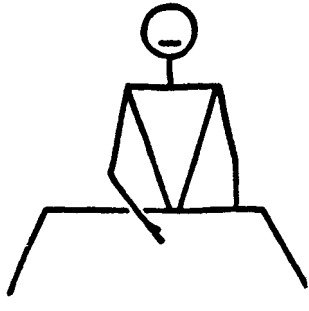
He is saying,



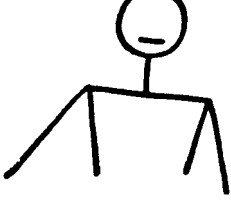
"Where is my hat? It is not on my head. It isn't here."



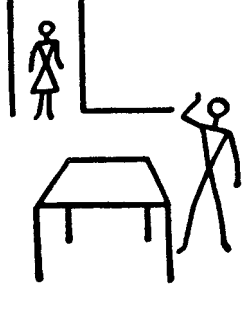
"It isn't (is not) here."



"Where is it? Mary, where is my hat? Where are you, Mary?"



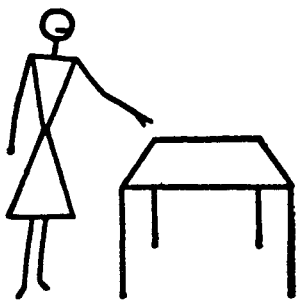
Here is Mary. She is coming into the room. She says, "Here I am."



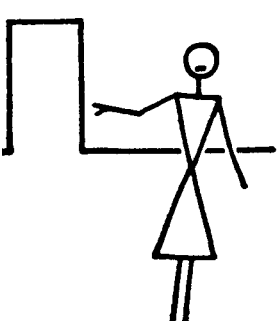
"Where is your hat?"



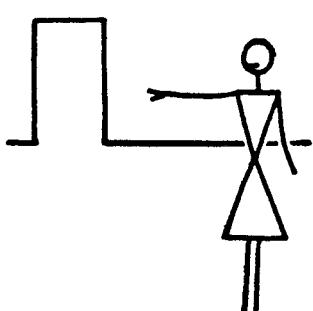
"You put it on the table. It was on the table."



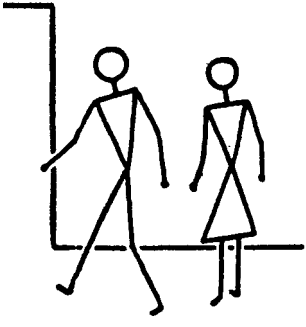
"I took it. I put it in the other room."



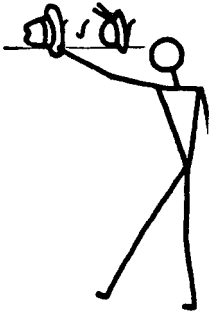
"It is on a hook there. You will see it there."



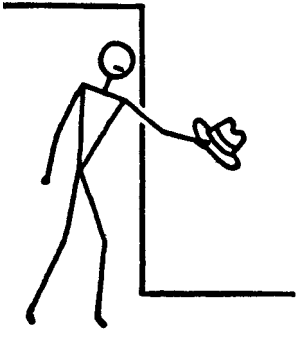
John says, "I will get my hat."



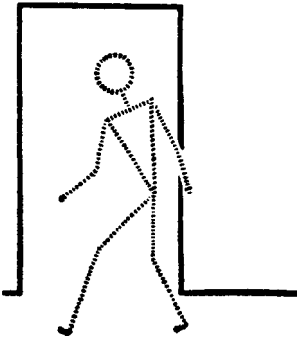
He is getting it.



Did he get it? Yes. He has it.



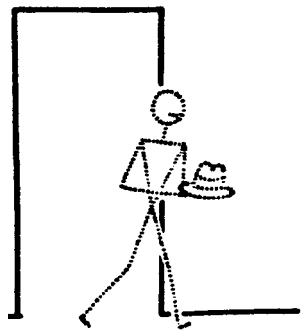
He went out of the room.



When he saw the hat he took it off the hook.

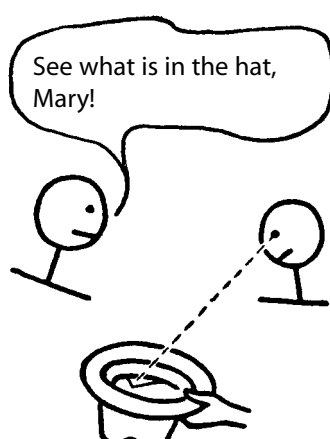


He came into the room again with the hat in his hands.
He got it.

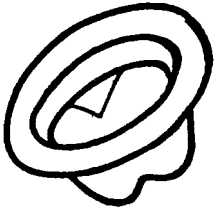


He is giving the hat to Mary.





What is in the hat?
Mary will see.

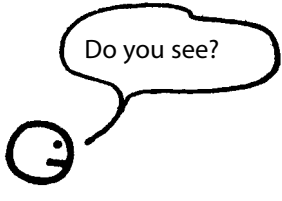


What is she taking from the hat?



What is that in her hand?
It is money.

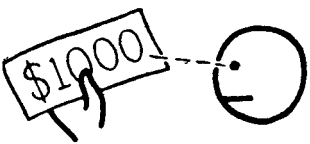




She sees.

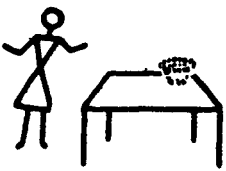


What does she see?
One thousand dollars.



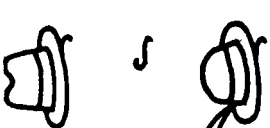
The money is in
her hand.
It was in the hat.

Where was the hat?
It was on the table.



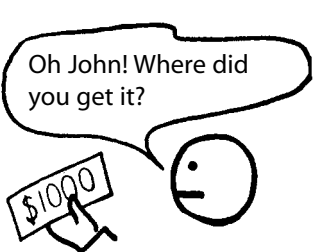
What did she see?
She saw the hat.
She did not see
the money.

She put the hat in the
other room.
John went there and
got it.

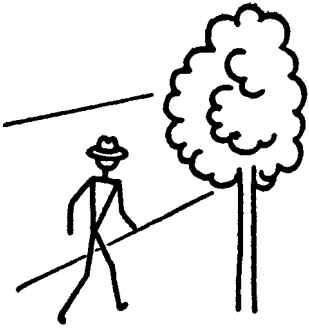


Who got it? John did.

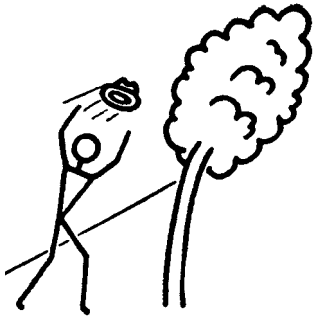
Does she see the money
now?
Yes, she sees it.



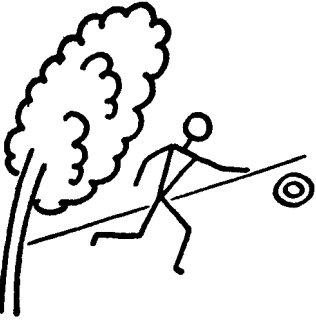
I was in the street.
I was coming here.



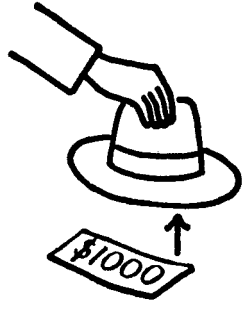
The wind came. It took my hat off.



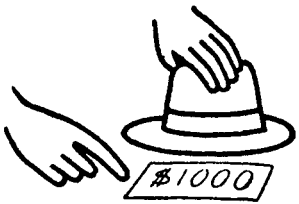
I went after my hat.



When I took it up, there was this money.

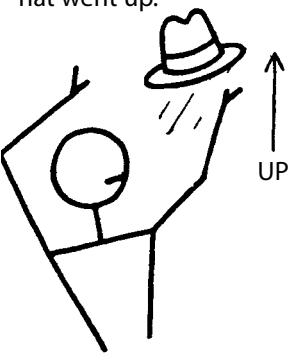


The money was under the hat.

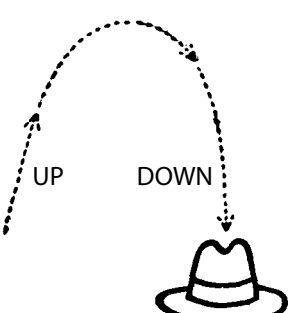


The hat was over the money.

The wind came. My hat went up.
When the wind came, my hat went up.



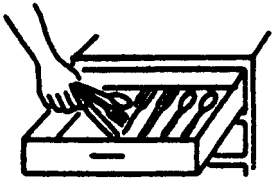
The hat came down again.



It was over the money.
The money was under the hat.



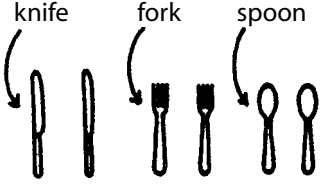
What is Mary doing?



She is taking things from a drawer.

What are those things in the drawer?

They are knives, forks and spoons.



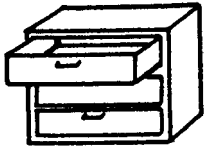
The drawer has knives, forks and spoons in it.

Mary has a knife, a fork and a spoon in her right hand.



She took them from the drawer.

She will put them on the table.

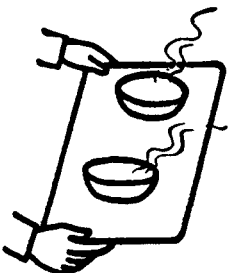


These are drawers.

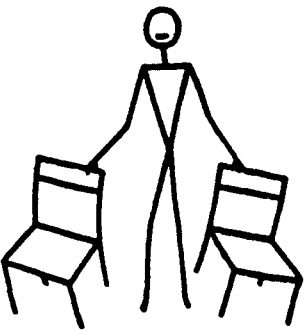
One of them is open.

The other two drawers are shut.

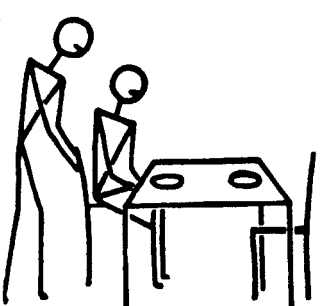
Mary is getting the soup.
These are plates of soup.



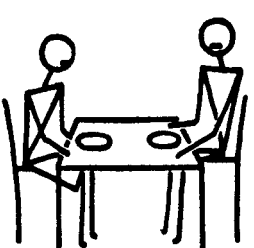
John is taking the seats
to the table.



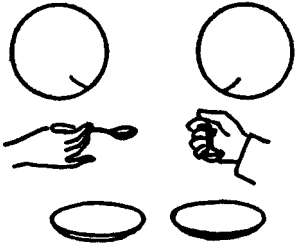
Mary is in her seat at the
table.



John is in his seat.
They are in their seats
at the table.



Now they are taking their soup.



They have their spoons in their hands.

John is saying to Mary, "I took the hat up."



Mary is saying to John, "Where did the money come from?"

John said, "I saw it there under the hat."



Mary said, "But who put it there?"

John said, "Nobody put it there. The money was there and the wind came and put the hat down over the money."

Nobody = no man or woman or boy or girl or baby.

What will we do with our money?

What will you do?

I will get a new dress.



This dress is new.

This dress is old.



And what will you get?

I will get a new pipe.

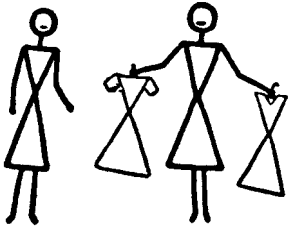
This pipe is new.



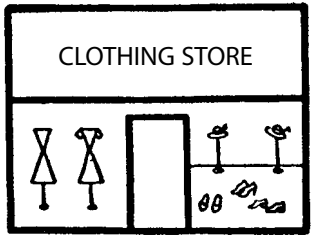
This pipe is old.



Mary is getting the new dress. She is in a store. The other woman has two dresses in her hands.



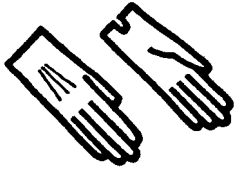
This is the store.



Dresses and hats and shoes are in the window of the store.



These are shoes.
They are women's shoes.



These are gloves.
Dresses and stockings and shoes and gloves are clothing.



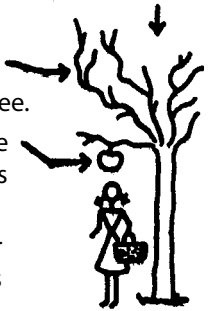
These are stockings.

This is a tree.

This is a branch of the tree.

An apple is on this branch.

It is over the girl's head.



She will take the apple from the branch.
She will put her hand up.

She put her hand up.
She took the apple. It is in her hand.
She took the apple which is in her hand.
She has it in her hand.
She is putting it in her basket.





She put it in her basket.
She had it in her hand before she put it in her basket.
It was on the branch before she put her hand up and took it.



After she took the apple she put it in the basket.
Then she put her basket down. The apple was up on the tree.
Now it is down in the basket.



When was the apple on the branch?



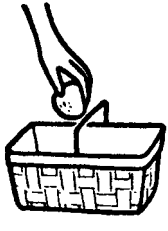
When was it over her head?
It was on the branch before she took it. It was on the branch then.

When did she take it?



She took it after she put her hand up.
She took it then.

When did she put it in the basket?



She put it in the basket after she took it from the branch.

When did she have the apple in her hand?



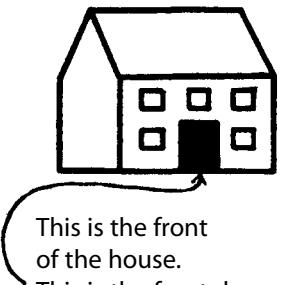
She had it in her hand after she took it from the branch and before she put it in the basket.

This is a box.



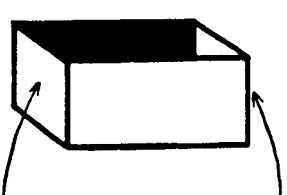
This is the front
of the box.

This is a house.



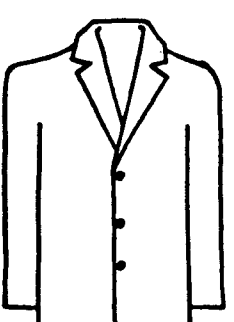
This is the front
of the house.
This is the front door.

This is the back of
the box.



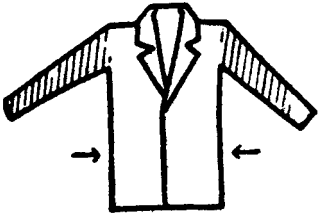
And these are the sides
of the box.

This is a coat.

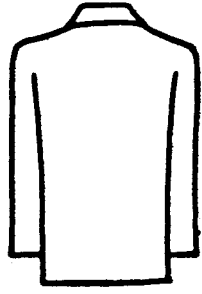


This is the front
of the coat.

These are the arms of the coat.

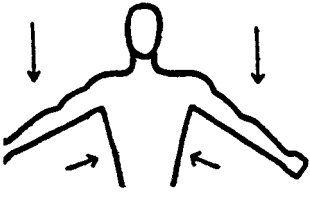


These are the sides of the coat.

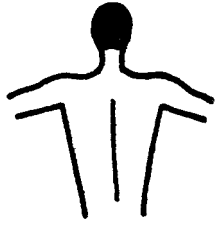


And this is the back of the coat.

These are a man's arms.



These are his sides.

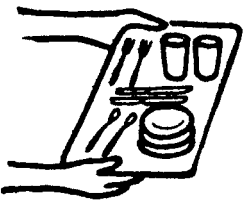


And this is his back.

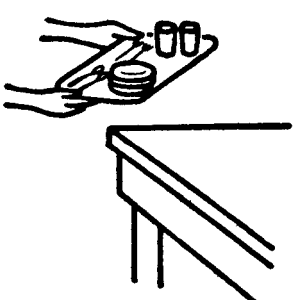
Who is this?
This is Ms. Smith.
She is Mary Smith.
"Mary Smith" is
her name.



What is that? What is in
her hands?
It is a tray.
She has a tray in
her hands.



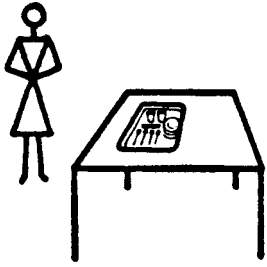
She will put the tray on
the table.



She is putting the tray on
the table.

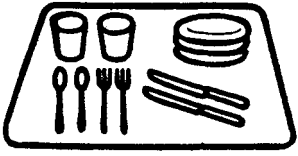


She put the tray on the table.



It was in her hands.
It is on the table now.

Here is the tray.



What are these things on the tray?

These are glasses.



What are these?
They are forks.



What is this?
It is a knife.



What are these?
They are two other knives.



What are these?
They are spoons.



What is this?
It is another spoon.



What is this?
It is a plate.



These are three other plates.

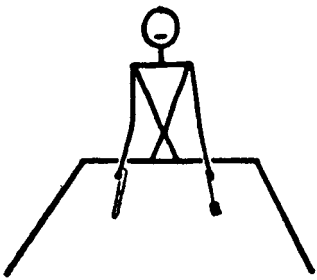




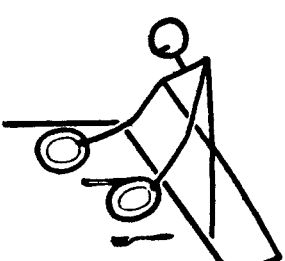
Ms. Smith is taking a knife and fork off the tray.
She has them in her hands.



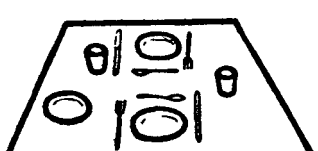
She is putting them on the table.



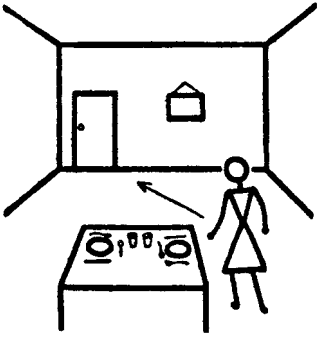
Now she is putting the plates on the table.



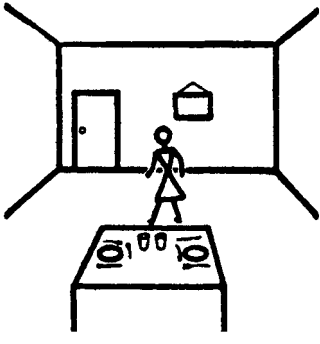
She put the knives and forks and spoons and plates and glasses on the table.
She put these things on the table.



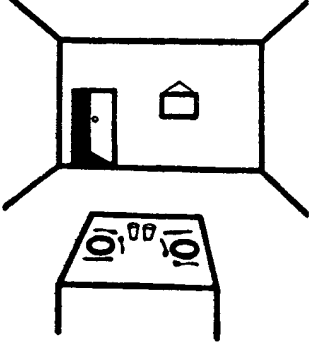
Mary Smith will go from the table to the door.



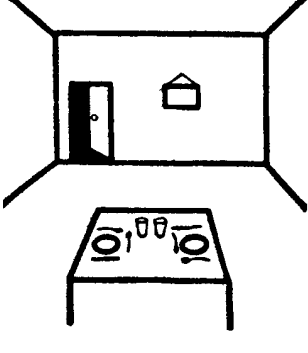
She is going to the door. The door is shut.



She went out of the room.
The door is open now.
It was shut.



Mary Smith is not in the room.
She was in the room.
She went out of the room.



What is this?
It is a knife.



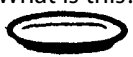
What is this?



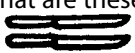
What is this?



What is this?



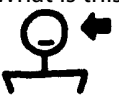
What are these?



What is this?



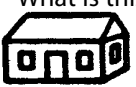
What is this?



What is this?



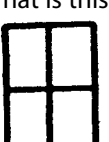
What is this?



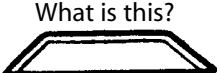
What are these?



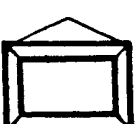
What is this?



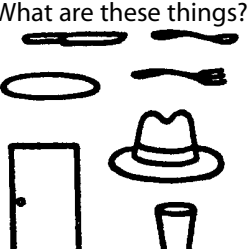
What is this?



What is this?



What are these things?



Mary is making soup.



This is a plate of soup.



She will make the soup from milk and potatoes.

These are potatoes.



This is a bottle of milk.
It is cow's milk.



This is a cow.



Cows are animals.
These are some other animals.

a pig



a sheep



a horse



We get milk from cows.
Mary is putting some milk in a cup.



The milk is going into the cup.

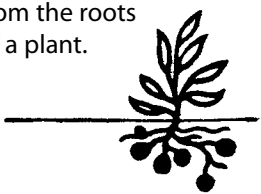
Mary has a potato in her hand.



She is taking its skin off with a knife.

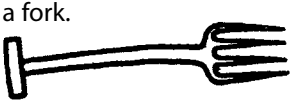


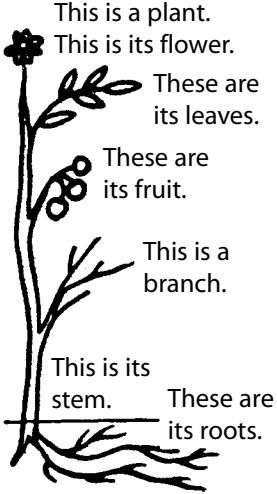
We get potatoes from the roots of a plant.



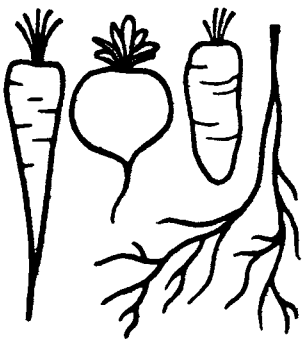
Here they are in the earth.

We get them up with a fork.





These are roots of other plants.



Mary is making the soup.



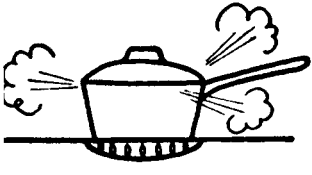
This is the pot.



This is the cover
of the pot.

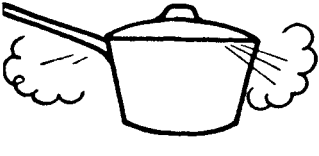
She will make the soup
in this pot.

She put the potatoes in
the pot.
The water in the pot
is boiling.

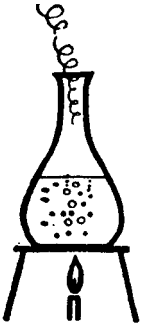


This is a flame.

This is steam.



The pot is over the flame.
The flame is under
the pot.

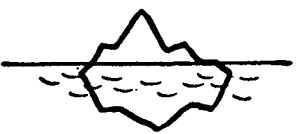


This water is boiling.
It is giving off steam.
The heat of the flame is making it give off steam.

Ice is solid.

This is ice.

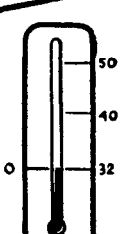




Water is a liquid.
This is water.

This is a tray.
It is a tray of ice.



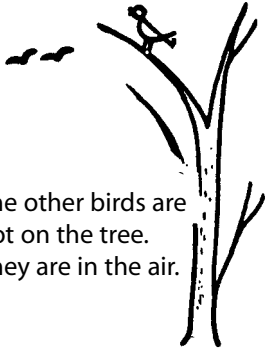


Ice is cold.

The room is warm.
The heat of the flame is making the room warm.
The things in the room are warm.
Ice is not warm.
It is cold.



This is a bird.
It is on a tree.



The other birds are not on the tree.
They are in the air.



This is a plane.
It is in the air.
It is an airplane.
It is going through the air.

These are airplanes.



We take in air through our mouths and through our noses.



The air comes in. Then it goes out. That is a breath.

in out one breath

in out
in out two breaths

The air is coming out. It is warm.
When it comes out it is warm.

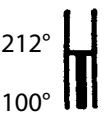


Put your hand here. Your breath is warm.

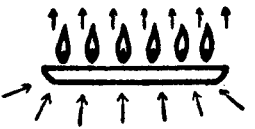


The room is warm.
The water in the pot is very warm.
It is boiling.



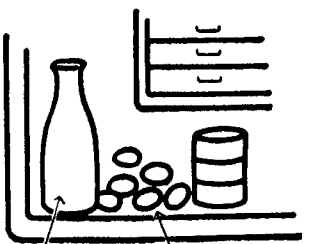


The air over the flame is very warm.
It goes up.



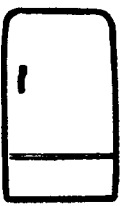
The air under the flame is not very warm. It goes up to the flame.

This is the icebox.
It has ice in it.
The air in the icebox is cold.



This is milk.

These are eggs.



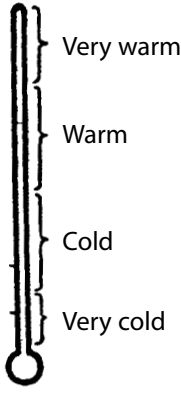
This is the icebox.
Mary keeps the milk in the icebox.
She keeps it in the cold air.
The air in the icebox is cold.
The cold air keeps the milk cold.

This is a clock.



A clock is an instrument for measuring time.

This is an instrument for measuring heat.



This is a measure.
It is a yard measure.



There are three feet in a yard.

There are twelve inches in a foot.

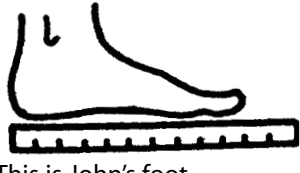


This is Mary's foot.



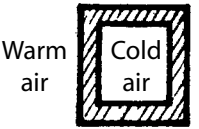


These are her feet.



This is John's foot.
It is ten inches long.

The walls and floor of the icebox are thick.





This is a thin line.

This is a thick line.

The thick walls keep the heat of the room out of the icebox.
They keep the heat from the milk.
The cold air in the icebox keeps the milk good.

John is having a drink.
He is having a drink of milk from a glass.



The milk is good.
John is happy.

This milk is not good.
It is bad.



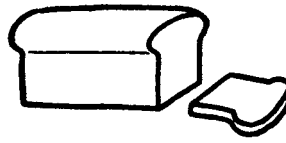
John is not happy.

This is meat.



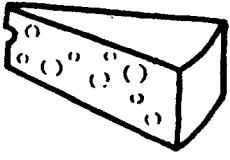
Mary keeps the meat in the icebox.

This is bread.



Mary does not keep the bread in the icebox. She keeps it in a bread-box.

This is cheese.



We make cheese from milk.
We get milk from cows.

This is butter.



We make butter from milk.
Mary keeps the butter with the milk in the icebox.
She keeps the cheese there.

These are apples.

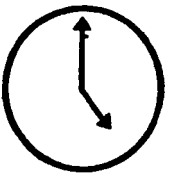


These are oranges.



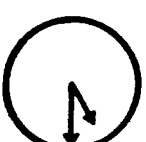
Apples and oranges
are fruit.
Does Mary keep the fruit
in the icebox?

What is the time?



The time is five (5:00).
It is five.
Mary will make the soup.

What is the time?



It's five-thirty (5:30).
Mary is making the soup.
The potatoes are in the
pot. The water in the pot
is boiling.

It is five-forty (5:40).

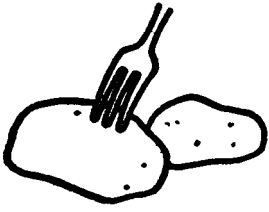


Mary has a fork in
her hand.



She is putting the fork
into the potatoes.

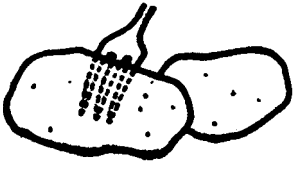
The potatoes are hard.
The fork does not go into them.

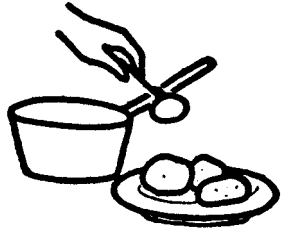


It is five-fifty (5:50).
Mary is putting the fork in again.
She is doing it again.



The potatoes are soft.
The fork goes into them.





She is taking them out of the pot and putting them on a plate.

The potatoes are on the plate.



They were in the pot.
They were hard.
They are soft now.

Mary is crushing them with a fork.



They are not hard now.
They are soft.

Bread is soft.



Meat is soft.



Glass is hard.



Butter is soft.



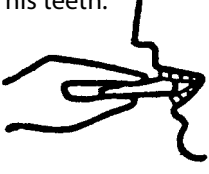
John has a bit of cheese in his fingers.



He is putting the bit of cheese in his mouth.



Now it is between his teeth.

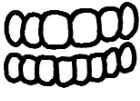


This is his mouth.

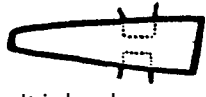
This is a tooth.



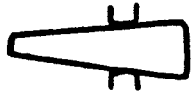
These are teeth.



The cheese is not soft.



It is hard.

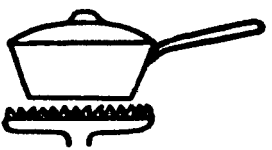


John's teeth do not go into the cheese.

Mary put the potatoes and the milk and other things into the pot.
This is salt.

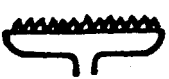


She put the pot over a low flame.
She put the cover on the pot.



The low flame is under the pot.

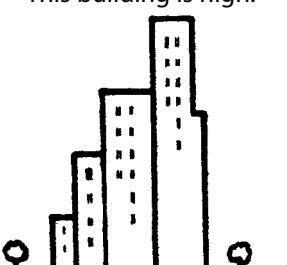
This flame is low.



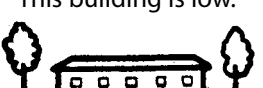
This flame is high.



This building is high.



This building is low.



What is the time?
It is six (6:00).





Mary is tasting the soup.
It has a good taste.
The soup is ready.

Now she is putting the soup in the plates.



It was in the pot.



Now it is in the plates.

She made the soup.
She put it in the plates.
She took them to the table.



The plates are on the table.
The soup is ready.
It is good soup.
Mary made it.

Soup,



potatoes,



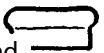
milk,



meat,



bread,



butter,



cheese,





apples,



oranges

are food.

They are different sorts of food.

An apple



An orange





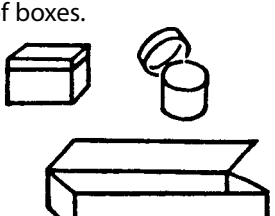


Apples and oranges are different sorts of fruit.

These are different sorts of glasses.



These are different sorts of boxes.



Glasses and boxes and fingers and dresses and flames are things. They are different sorts of things.

Cows
and sheep
and pigs
and horses
and goats
are animals.

They are different sorts of animals.

These are different sorts of plants.



This is the leaf of one sort of plant.



This is the leaf of another sort of plant.



These are the same.



These are different.



These are the same.

These are different.



These plates are the same.



These plates are different.



These glasses are the same.



These are different.



Here are a woman and a boy.



The boy is the woman's son.
She is his mother.
He is her son.

Here are a woman and a girl.



The girl is the woman's daughter.
The woman is her mother.

Here are a man and his son.



The man is the father of the boy.
He is the boy's father.

Here are a man and his daughter.



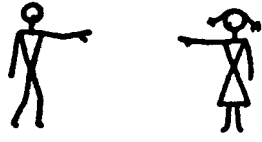
He is the father of the girl.
He is the girl's father.
She is his daughter.

The boy is the brother of the girl.

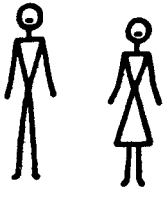


He is the girl's brother.
He is her brother.

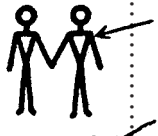
The girl is the sister of the boy.
She is the boy's sister.
She is his sister.



This man and woman



have two sons



and three daughters.



This boy has one brother and three sisters.
This girl has two brothers and two sisters.
They are a family of seven (7).

Here are Ms. Smith, her daughter Jane, and her son Tom.



They are at the table. They are having their potato soup.



Potato soup is a thick soup. It is not clear. Thick soup and clear soup are two different sorts of soup.

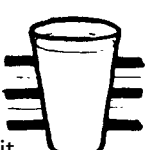
This water is clear. When a liquid is clear we see through it.





The air is clear. I see the mountains. When the air is not clear I do not see them.

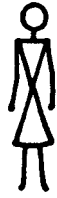
Milk is not a clear liquid. We do not see through it.



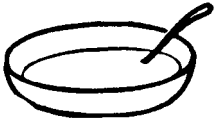


This soup is clear.
We see the spoon through it.
Potato soup is a thick soup. We do not see the spoon through it.

Who is this?



This is Mary Smith.
She made the soup.
This is Mary who made the soup.



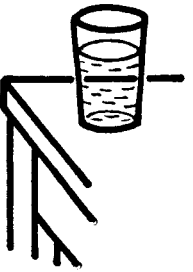
This is the soup. Mary made it.
This is the soup which Mary made.



This is the milk. Mary put it in the soup.
This is the milk which Mary put in the soup.



This is a spoon. It is in my hand.
This is a spoon which is in my hand.



That is a glass of water. It is on the table.
That is a glass of water which is on the table.



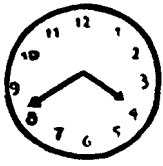
This is a bone. It was in the dog's mouth.
This is a bone which was in the dog's mouth.

This is a dog. He had the bone.

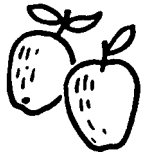


This is the dog who had it.

QUESTIONS



a What is the time?



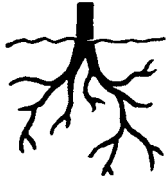
b What are these?



c What is this?



d What are these?



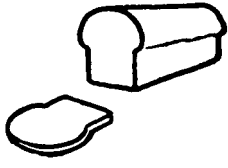
e What are these?



f What is this?



g What is this?



h What is this?

This page is page 113. The answers are on page 116.

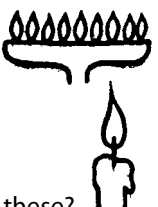
QUESTIONS

a What is this?



b What is this?

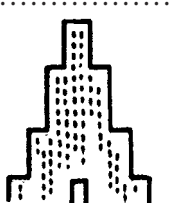




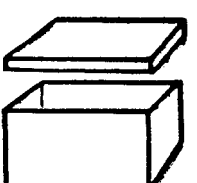
c What are these?

d What is this?





e What is this?



f What are these?



g What is this?



h What is this?

This page is page 114. The answers are on page 116.

QUESTIONS

a This is a family.



What do you see?

b This is a plant.



Which parts of the plant do you see?

c This is an icebox.



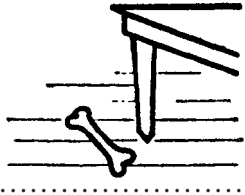
What do you see in it?

d This is a dog.

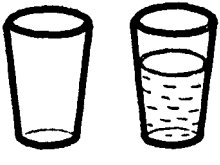


Which parts of the dog do you see?

e What do you see?



f What do you see?



g What do you see?



h What do you see?



This page is page 115. The answers are on page 116.

Answers to questions on pages 113–115.

Page 113

a The time is four-forty-two (4:42).
b They are apples.
c It is a pot.
d They are leaves.
e They are roots.
f It is a bottle of milk.
g It is butter.
h It is bread.

Page 114

a It is cheese.
b It is a cup.
c They are flames.
d It is a horse.
e It is a high building.
f They are a box and its cover.
g It is a pig.
h It is a sheep.

Page 115

a I see a father and mother and their son and daughter.
b I see its roots and its stem and its leaves and its flower.
c I see a bottle of milk and four eggs and two roots.
d I see its head and ears and nose, its body, its legs, and its tail.
e I see a bone. It is on the floor. And I see the leg of a table.
f I see two glasses. One of them has liquid in it.
g I see a woman. She has a spoon in her hand. She is tasting the soup.
h I see a man. He has a glass in his hand. He is having a drink from the glass.

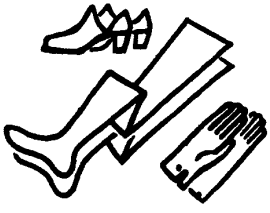
QUESTIONS

a Where are the women?



What has one woman in her hands?

b What are these?



c
What is the girl doing?



Where is the apple?

d Where will she put the apple?
Where was it before she took it?
(See pages 82-83)

e What are some different sorts of food?

f What are some different sorts of animals?

g What are some different sorts of fruits?

h What are some different sorts of persons?

QUESTIONS



a This is a glass of milk. Is it clear? Do you see through it?



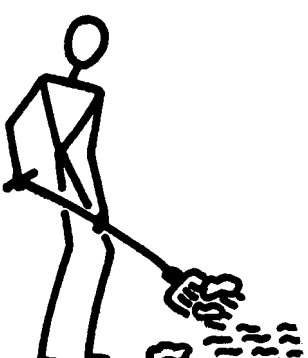
b Is the glass in this window clear? What do you see through the window?

c Is glass hard?

d Is meat soft?

e Is ice warm?

f Are flames cold?



g What is he doing?

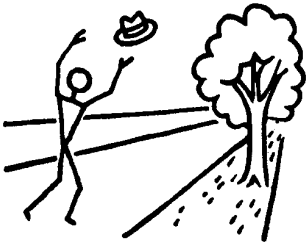


h What is she doing?

This page is page 118. The answers are on page 121.

QUESTIONS

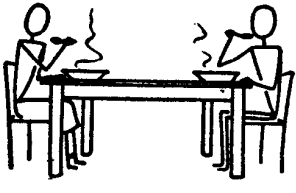
a What do you see?



b What is he doing?



c What are they doing?

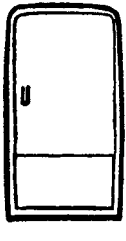


d What are these?





e What do we keep in the icebox?



f What are some different sorts of things? Give the names of ten different things which you see in a house.

This page is page 119. The answers are on page 121.

Answers to questions on page 117

a They are in a store. It is a clothing store. She has two dresses in her hands.

b These are shoes (women's shoes) and stockings and gloves.

c The girl is putting her hand up to the apple. It is on a branch of an apple tree.

d She will put it in her basket. Before she took the apple it was on the tree.

e Bread, butter, milk, cheese, meat, eggs, and fruit are different sorts of food.

f Cows, pigs, sheep, goats, and horses are different sorts of animals.

g Apples and oranges are different sorts of fruit.

h Men, women, boys, girls, and babies are different sorts of persons.

Answers to questions on pages 118-119.

Page 118

a No, it is not clear. No, I do not see through it.
b Yes. The glass in the window is clear. I see some mountains and a house.
c Yes. Glass is hard.
d Yes. Some meat is soft. But some meat is hard.
e No. Ice is cold.
f No. Flames are not cold.
g He is taking potatoes out of the earth with a fork.
h She is putting some salt in the potato soup.

Page 119

a I see a man. He is in a street. His hat is in the air. The wind is taking it up. The wind took it off his head.
b He is putting his hat on his head.
c They are in their seats at the table. They have their spoons in their hands. They are taking their soup.
d One of them is a clock. The other is an instrument for measuring heat.
e We keep the milk, butter, cheese, eggs, meat, and fruit in the icebox.
f Rooms and doors and windows and tables and seats and boxes and knives and spoons and forks and shelves… are different sorts of things.

A FIRST WORKBOOK OF ENGLISH

PREFACE

The workbook exercises are graded to confirm and support the sentence sequences in the first 121 pages of the text. They apply the teaching of vocabulary and structure in simple problem situations which beginners in English can solve, stage by stage, for themselves. They may then check their growing competence by the answers provided.

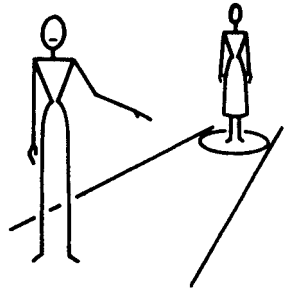
The workbook should be used without recourse to explanations other than the pictures and examples provided, and the text of *English Through Pictures Book 1*, which it follows. Teachers using the materials with classes will get the best results if they refrain from the use of translation and bilingual dictionaries. Simple demonstrations of the sentence situations presented in the book can readily be made with the help of objects and pictures. Students can be induced to act out the meaning of what they are saying when they are placed in the carefully designed situations that the text provides. Adequate study of these sentence situations will prepare them to solve these workbook problems with enjoyment.

Christine Gibson

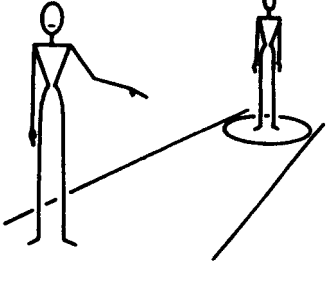
(pages 4–7)



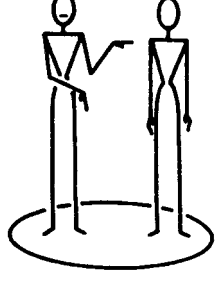
I am here.



She is there.



He is there.

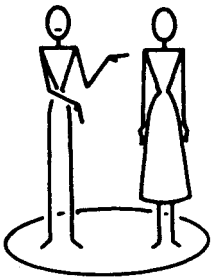


He is here.

He is there.
She is there

He is here.
I am here.

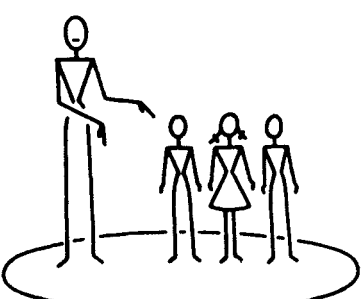
(Pages 4–7)

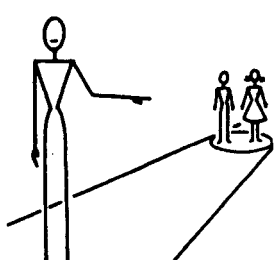




1. *She is here.*

2. _____



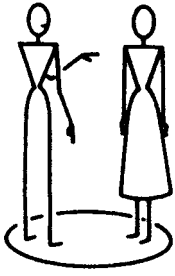


3. _____

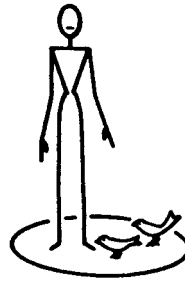
4. _____

They are there.
It is there.

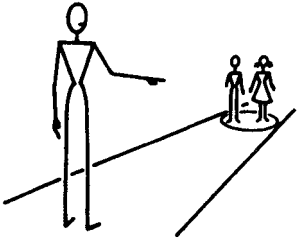
She is here.
They are here.



5. _____

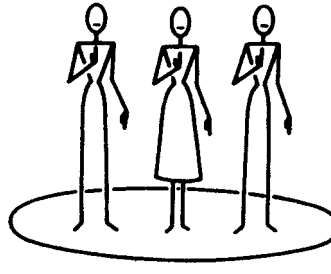


6. _____



7. _____

You are there.
We are here.



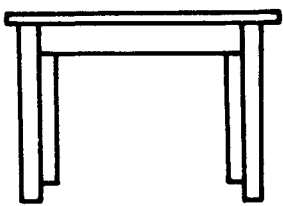
8. _____

They are here.
You are here.

(Pages 8–10)



This is a hat.



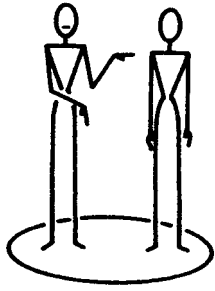
A. 1. This is a _____.

2. This is a _____.



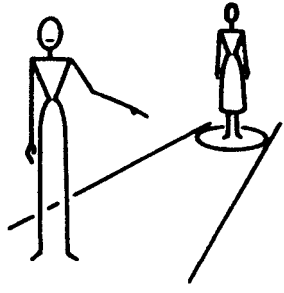
3. This is the _____.

4. These are the _____.



B. 1. This *man* is here.

He _____ here.



2. That woman is _____.

_____ is there.

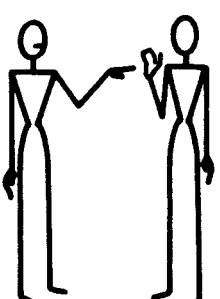
(Pages 11–13)



This is a (<u>hat</u>, head, hand).



1. This is (his, her, my) hat.



2. That is your (left, right, the) hand.

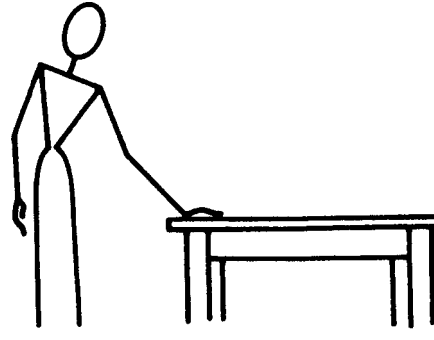


3. (Her, His, Its) hat is on her head.



4. His hat is (in, my, on) his hand.





5. His hand is on his (finger, head, thumb).

6. His hand is (in, here, on) the table.

(Pages 14–16)

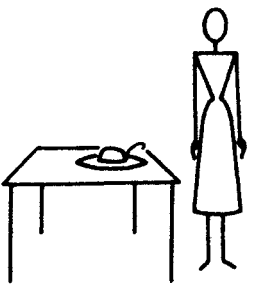
He *will put* his hat on.





1. He is _____ his hat off.

   It _____ on his head.



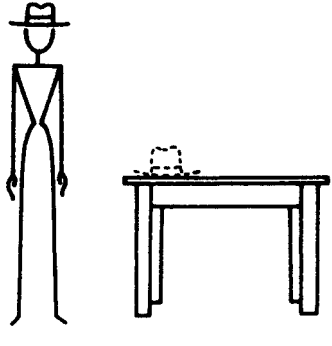
2. She _____ her hat on the table.

   It _____ on the table.



3. She _____ her hat on.

   It _____ in her hand.



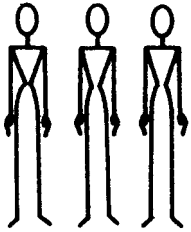
4. He _____ his hat off the table.

   It _____ on his head.

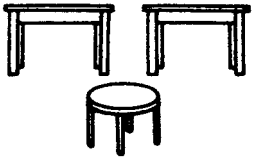
(Pages 17–18)



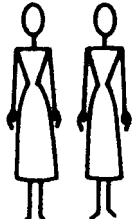
A. 1. These are *hands*.



2. These are_____.



3. _____are tables.



4. These are_____.



B. 1. This *man's* hat
is in _____ hand.



2. This _____ hat
is on _____ head.

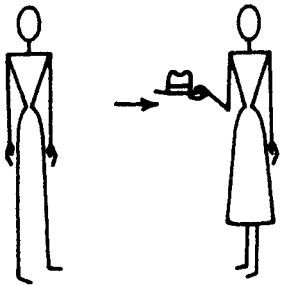


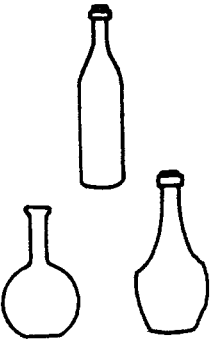
3. These _____
men's hats.

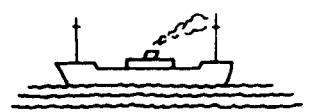


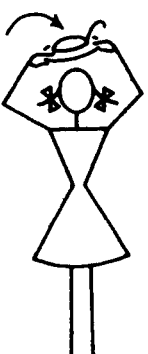
4. These are _____ hats.

(Pages 19–22)

1. 

2. 

3. 

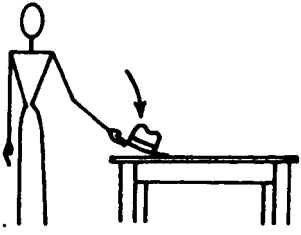
4. 

__4__ She is putting her hat on.

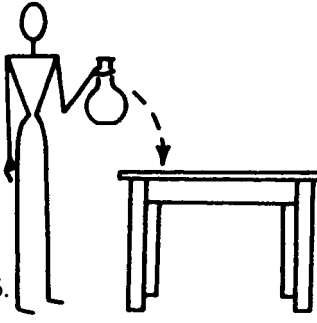
_____ These are bottles.

_____ He gave his hat to her.

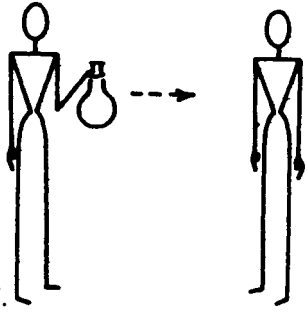
_____ The ship is on the water.



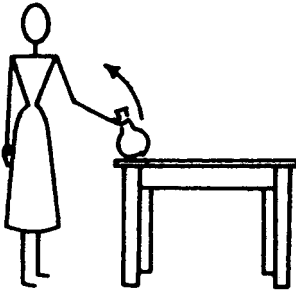
5.



6.



7.



8.

_____ He will put the bottle on the table.

_____ She is taking it off the table.

_____ He is putting the hat on the table.

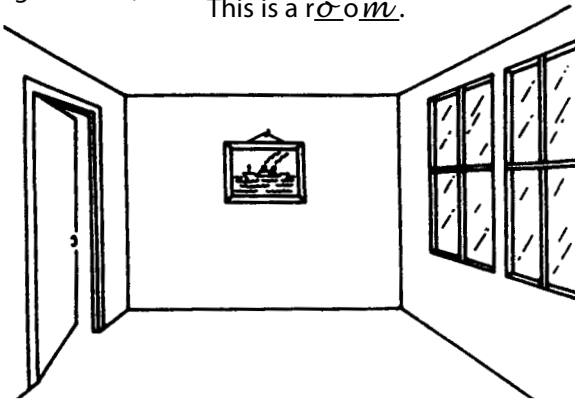
_____ He will give the bottle to him.

(Pages 23–25)

1. The bottle is *in* a man's hand. (in, on)
2. The glass is _____ the table. (in, on)
3. _____ are glasses. (This, These)
4. Now the glass is off the table. _____ is on the floor. (It, She)
5. That man and that woman are _____. (here, there)
6. This man and this woman are _____. (here, there)
7. That is a bird and that is a bird. _____ are birds. (Those, This)
8. That is a bird and that is a bird. _____ are birds. (You, They)
9. This is a man. _____ are his feet. (That, These)
10. That is a seat. Those are _____ legs. (its, his)
11. That is _____ arm and that is _____ leg. (a, an)
12. His _____ are on the floor. (foot, feet)

(Pages 26–27)

This is a r*o*o*m*.



This is the f*l*oo*r* of the *r*o*o*m.

1. T_____o _____i_____ d_____w_____ are in a _____al_____.
2. _____h_____y are s_____ u_____ .
3. The _____oo_____ of the r_____ o_____ is o_____ e_____.
4. A _____i_____t_____ re is on a _____ a_____l.
5. It is a _____ _____ c_____u_____e of a s_____i_____.
6. The _____h_____p is on the w_____t_____r.
7. The p_____c_____ u_____e is in a f_____a_____e.
8. It is on a _____o_____d.
9. The c_____r_____ is on a _____o_____k.
10. The h_____o_____ is in a _____al_____.

(Pages 28–29)



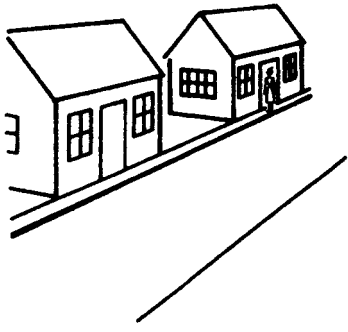
1. This woman is in the *street* .

   She _____ go to her house.



2. That _____ her house.

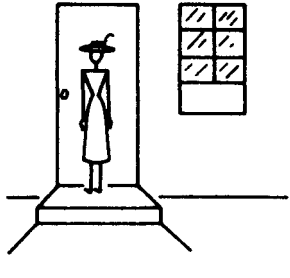
   She is _____ to her house.



3. The woman _____ to her house.

   She _____ at her house.

   She _____ in the street.



4. Now the woman is _____ the door

   _____ her house.

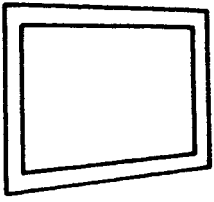
   The door is _____ .

   The window is _____ .

What is this is a question. We put a question mark after it: What is this? You will put question marks after the questions here:

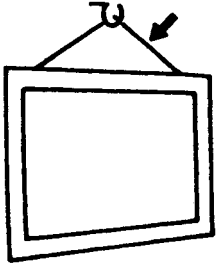
1. Is this a house.
2. These are ships.
3. This is a hand.
4. What is that.
5. Is this a table.
6. No, it is not.
7. What are these.
8. The man will go to his house.
9. Yes, these are houses.
10. What is this.
11. This is a bird.
12. The woman went to her house.
13. She is at the door of the house.
14. Is that a picture.
15. This is a window of the house.
16. What is a question.

(Pages 27–30)

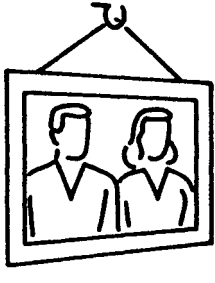


What is this?

It is a frame.

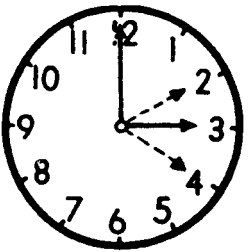


1. Is this a hook?



2. Is this a picture of a man and woman?

(Pages 35–36)

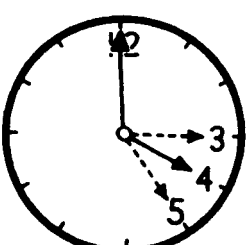


1. What is the time?

   It is *three*.

   It was *two*.

   It will be *four*.

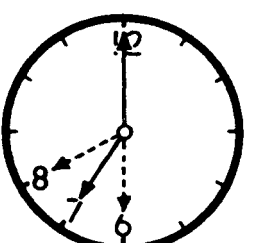


2. What is the time?

   It is _____.

   It was _____.

   It will be _____.



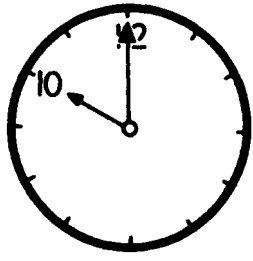
3. What is the time?

   It is _____.

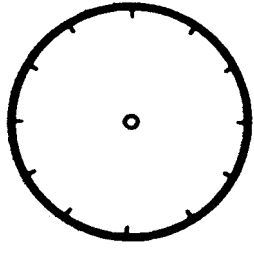
   It was _____.

   It will be _____.

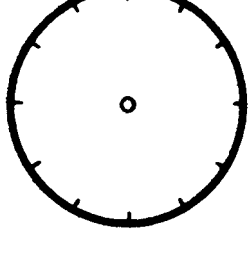
4. It was nine on this clock.
   It will be eleven.
   What is the time?
   It is _____.
   Here is a picture of the clock:



5. It was four.
   It will be six.
   What is the time?
   It is _____.
   You will put a picture of the clock here:



6. It was seven.
   It will be nine.
   What is the time?
   It is _____.
   You will put a picture of the clock here:

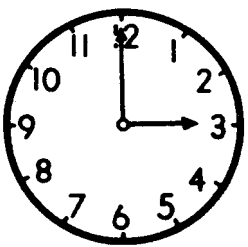




A. 1. This is a man.

He is a person.

(person, thing)



2. This is a _____.

It is a _____.

(person, thing)



3. This is a _____.

She is a _____.

(person, thing)



4. This is a _____.

It is a _____.

(person, thing)



B. 1. This is a girl. Is she a person?
You will put the answer here:



2. This is a boy. Is he a thing?
You will put the answer here:

(Pages 38–39)

1. The boy is in the street. The girl is in the house.
   They (are, <u>are not</u>) together.

2. Tom and Mary are together.
   Mary (is, is not) with Tom.

3. John is in his room.
   Mary is at the door of the house.
   John (is, is not) with Mary.
   They (are, are not) together.

4. The boy went the table together.
   The girl went to the table.
   They (are, are not) at the table together.

5. The bottle is on the table.
   The glass is on the shelf.
   The bottle and the glass (are, are not) together on the table.

6. Tom and Jane were in the street together.
   Tom (was, was not) with Jane.
   Jane (was, was not) with Tom.

(Pages 40–42)

She does not see me.	He did not see.
It is not open.	I see.
I am saying "nose."	She sees.

My eyes are open.

I see.

A.1. My mouth is open.

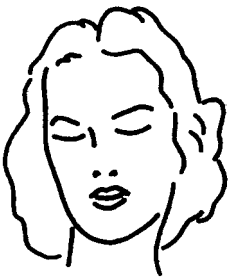
2. Her eyes are shut.

3. Her eyes are open.

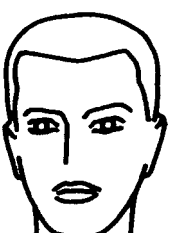
4. His eyes were shut.

5. His mouth is shut.

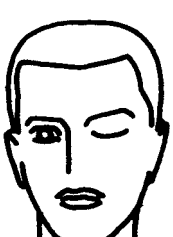
(Pages 40–42)



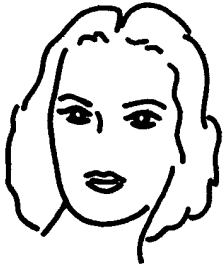
B.1. Her *eyes* are *shut*.



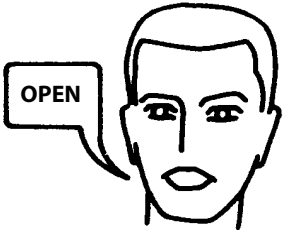
2. _____ eyes _____ open.



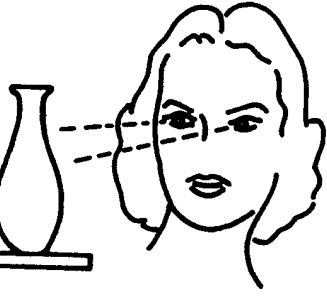
3. _____ eye _____ shut.



4. _____ eyes are _____.

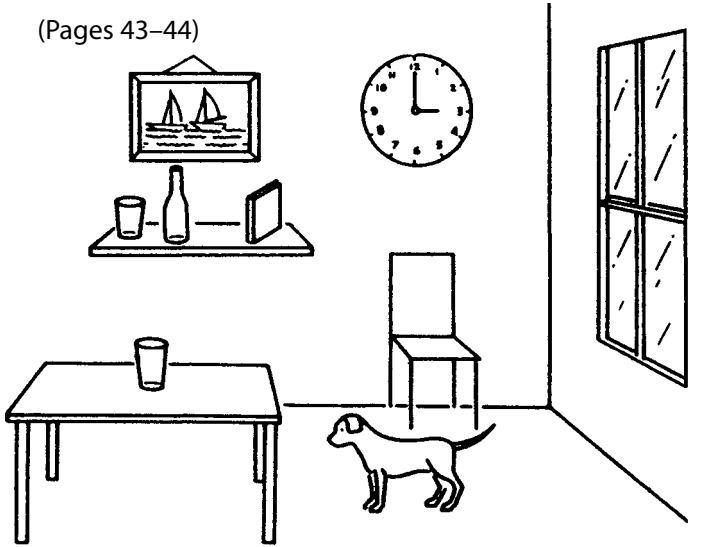


5. _____ is _____"open."



6. _____ sees the _____.

(Pages 43–44)



A.1. The clock is *on* the wall *over* the seat.

2. The bottle is _____ the shelf _____ the picture.

3. It is _____ the book and the glass.

4. The feet _____ the dog are _____ the floor.

5. One hand _____ the clock is _____ twelve.

B.1. What is under the clock?

A seat is under the clock .

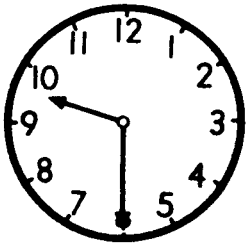
2. What is on the table?

3. Are the dog's feet on the seat?

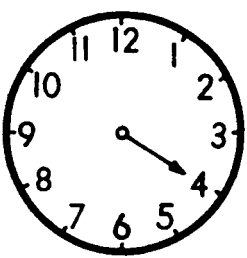
4. What numbers are between four and seven on the clock?

5. What are the things on the shelf?

(Pages 45–46)



1. *The short hand is between nine and ten*
2. _____



3. _____
4. _____

There is no long hand.

The short hand is between nine and ten.

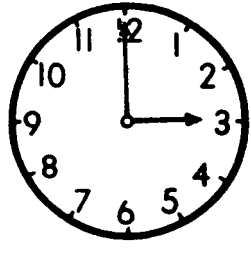
The short hand is at four.

The long hand is at six.



5. _____

6. _____



7. _____

8. _____

It has a face.

Her ears are under her hair.

It has no eyes or ears.

Her hand is over a part of her face.

seven	eight	nine	ten
between	after	before	part

1. Eight is *before* nine.
2. Seven is _____ nine.
3. Nine is _____ eight.
4. Ten is _____ seven.
5. Eight is _____ seven and nine.
6. _____ is after nine.
7. _____ is before eight.
8. _____ and _____ are between seven and ten.
9. Page seven is _____ page eight in a book.
10. Page ten is _____ page nine.
11. Page eight is _____ pages seven and nine.
12. A page is a _____ of a book.



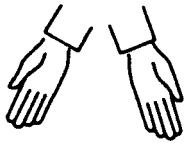
again then other them do

Mary has two books in her hands. Do you see them? One is in her left hand and the _____ is in her right. The two books were on the shelf before Mary took _____ off. Mary will give the books to Tom. He will put them on the shelf. _____ there will be two books on the shelf _____.

(Pages 48–49)

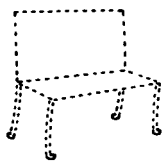
1. 

2. 

3. 

4. 

5. 

6. 

Which are the man's feet?

The man's feet are number 5.

A.1. Which are the feet of the seat?

_____

2. Which are the baby's feet?

_____

3. Which are the dog's feet?

_____

4. Which are the man's hands?

_____

5. Which are the hands of the clock?

_____

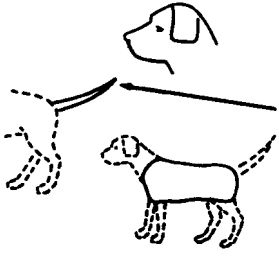


B.1. These are _____.

2. This is a _____.

3. This is a _____.

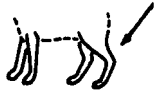
4. Eyes, nose and mouth are _____ of a face.



5. This is a dog's _____.

6. This is a dog's _____.

7. This is a dog's _____.



8. These are a _____ _____.

9. Legs, tail, head and body are all _____ of a dog.

10. Windows, doors and walls are parts of a _____.

(Pages 50–51)

1. Is a knee a part of a leg?

Yes, it is a part of a leg.

2. Is a toe a part of a hand?

3. Are our necks parts of our faces?

4. Where is your chin?

5. Is a chest of drawers a thing?

6. Is a chest a part of a body?

_____

_____

7. Are your eyes parts of your face?

_____

_____

8. Is your nose over your eyes?

_____

_____

9. Are your ears parts of your head?

_____

_____

10. What is the part of a man which is between his head, his arms and his legs?

_____

_____

(Pages 58–61)



This man is Mr. Wilson. His name is Jim Wilson. He is at the door of his house. He is putting his hand in his pocket. His door key is in that pocket. He will take the key from his pocket and put it in the lock of the door.

The door is shut now but it will be open. Mr. Wilson will give a turn to the key and a push to the door. Ms. Wilson is in the house. She will see him and then she will come to the door. He will take his hat off. She will put her hand in his. Then they will go into the house together and the door will be shut again.

1. What is the name of the man?

The man's name is Jim Wilson.

2. Where is he putting his hand?

_____

3. What will he take from his pocket?

_____

_____

4. Where will he put his key?

_____

_____

5. Will he give a push to the key or to the door?

_____

_____

6. Is the door shut or open now?

_____

7. Who will come to the door?

_____

8. Will Mr. Wilson take his hat or his hands off?

_____

_____

9. Will he take Ms. Wilson's hand in his?

_____

_____

10. Where will they go together?

_____

(Pages 60–63)

one another other others

1. That is *one* of his hands and that is the _____.
2. That is one wall of the room, that is _____, and those are the _____.
3. The _____ two walls have pictures on them.
4. She took _____ of my hands and then she took the _____
5. _____ of the three windows was shut but the _____ were open.
6. Ms. Jones was out and the man said, "I will come again _____ time."
7. _____ of his fingers was short but the _____ were not.
8. _____ hand of the clock was long and the _____ was short.
9. He put _____ book on the shelf and took _____ one from it.
10. Mary went from _____ room to _____.

(Pages 60–63)

into to in out of at

A.1. The man is *at* the door of his house.

2. He will go _____ his house from the street.

3. Now he is _____ a room in his house.

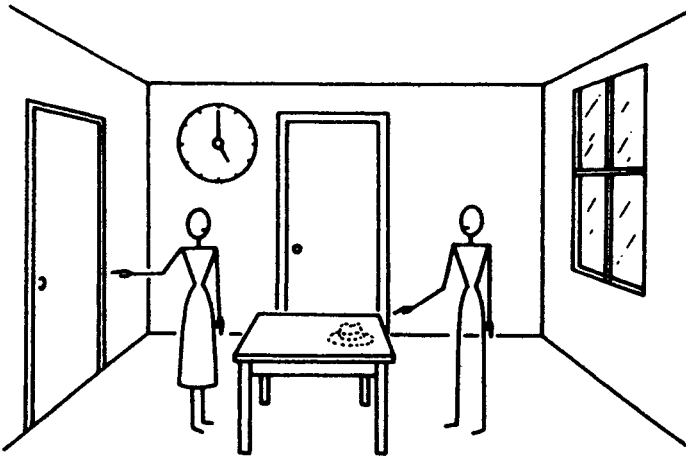
4. He will come _____ the house into the street again.

5. He will go _____ the door of another house.

is coming came are going went will go

B. A woman *is coming* out of the other house with a girl. She _____ out into the street with the girl. She _____ to another street. They _____ to the other street. They _____ to the other street and they are there now.

(Pages 64–69)



John and Mary are in the room. John says, "Where is my hat, Mary? It isn't on the table."

Mary says, "When did you put it on the table?"

John says, "I put it on the table before I went out. I went out at three. It is five now."

Mary says, "I came into the room at four and put your hat in another room. It is there now."

1. When did John put his hat on the table?

He put his hat on the table before he went out.

2. Is John's hat on the table?

3. Where did Mary put John's hat?

4. Did Mary come into the room at four?

5. When did John go out of the room?

(Pages 70–73)

He is (get, getting, got) his book from the other room.

1. He (take, took, taking) the picture off the hook.
2. Do you (seeing, saw, see) what is on the floor?
3. She will (gave, give, giving) the key to him.
4. Did she (taking, took, take) the money from her pocket?
5. He is (go, going, went) out of the room.
6. We (putting, puts, put) the books on the shelf.
7. She will (come, coming, came) into the house.
8. Will she (going, went, go) out of the house?
9. He (says, say, saying), "Where is my key?"
10. He (seeing, see, sees) what is under the table.
11. He took it (when, again, did) he saw it.
12. (Did, What, Where) he get it?

(Pages 74–76)

What Was There When Does
Did Who Is Will Are Do Where

Do we put our hats on in the house?

1. _____ the man in the street when the wind took his hat off?
2. _____ is the man doing?
3. _____ he going after his hat now?
4. _____ the wind came, did the hat go up?
5. _____ the wind take the hat up before it came down?
6. _____ a thing which goes up come down again?
7. _____ the money be in the man's hands?
8. _____ put the money under the hat?
9. _____ was the money when the hat was over it?
10. _____ dollars money?

(Pages 77–78)

Ms. Jones is not in the room. She was in the room. She took knives and forks and spoons out of one of the drawers of the chest and put them on the table. Then she went out of the room.

Now Mr. Jones is coming into the room. He is taking his hat off. He will put his hat on a hook on the door. He says, "Alice! Where are you, Alice?"

What is Alice doing? She is getting the soup. Here she is, coming into the room. There are two plates of soup in her hands. Alice Jones will put the soup on the table. She sees Tom's hat on the door.

Alice says, "Oh, there you are, Tom. Will you get the seats?"

Now Alice is taking her seat at the table. Tom is putting two glasses of water on the table. He will take his seat with Alice at the table. They will be in their seats at the table together.

Where were the knives and forks and spoons which Alice put on the table?

They were in a drawer of the chest.

1. What was Alice Jones doing when Tom Jones came in?

2. Was it Tom who put his hat on a hook on the door?

3. What was in the plates in Alice's hands?

4. Who put the glasses of water on the table?

5. Did Alice take her seat at the table after Tom?

(Pages 79–81)

from a clothing store	
in her hand	in his mouth
of a leg	on his feet

A. 1. She is getting a new dress *from a clothing store.*

2. He has a pipe _____

_____.

3. She has her glass _____

_____.

4. He is putting his shoes _____

_____.

5. A knee is a part _____

_____.

under the table

with a spoon | at a store

over the store | on her hands

B.1. You get hats, stockings and shoes _____

_____.

2. We take soup _____.

_____.

3. She is putting her gloves _____.

_____.

4. There is nobody in the room _____.

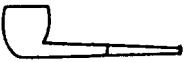
_____.

5. The dog is _____.

_____.

(Pages 80-81)

This is a new *pipe*.



1. These are _____.



2. These are _____.



3. This is a _____ shoe.





4. This is a _____.

5. These are _____.





6. These are _____.

7. These are old _____.



8. This is an _____ hat.



(Pages 82–83)

A. Mary took the book off the table. Then she gave it to John. John put it between the other two books on the shelf.
   1. Mary took the book off the table (after, before) she gave it to John.
   2. John put it on the shelf (after, before) he got it from Mary.

B. Knives and forks and spoons were in the drawer. Alice took these things out of the drawer. She put them on the table. Then she went out of the room.
   1. Alice put knives and forks and spoons on the table (after, before) she took them out of the drawer.
   2. She put the knives and forks and spoons on the table (after, before) she went out of the room.

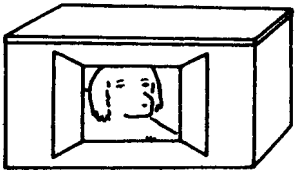
C. The apple is in Mary's hand. It was on the branch of the tree. When Mary saw it, she took it from the branch. She will put it in the basket which she put down under the tree.
   1. The apple (which, when) was on the branch is in Mary's hand.
   2. Mary took it from the branch (which, when) she saw it.

(Pages 84–85)



Who is that man putting his coat on? What is his name? That is Tom Jones. Tom Jones is the man's name. He has his left arm in his coat and he is putting the other one in. You see the back of his head and the back of his coat. You do not see Alice Jones. She is in the street. She has a box in her arms. Her arms are on the two sides of the box and her hands are in front of it.

Tom will come out of the front door of the house when he has his coat on. After the door is shut, he will put the key in his pocket. Then he will take the box from Alice.



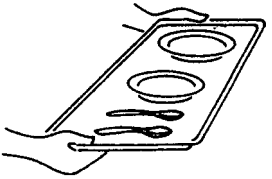
The box has a cover and a window in the front of it. There is a baby dog in the box.

Who _____ is that man?

1. _____ is his name?
2. The man's _____ is Tom Jones.
3. Tom is _____ his coat on.
4. He put his _____ arm in his _____ before his right _____.
5. Alice Jones is in the _____ with a _____ in her arms.
6. The box has a _____ and a window in the _____.
7. Tom will _____ the box when the _____ is shut and the _____ is in his pocket.
8. There is a _____ dog in the _____.

(Pages 86–91)

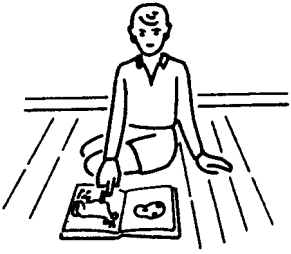
JANE AND HER BOY



Jane came _____ of the room. She had a tray in her _____. There _____ spoons and soup plates on the _____. She _____ the tray on a table. Then she _____ two cups off the shelf and went into the room.

Jane's boy, Jimmie, was _____ the floor with _____ open book. There was a picture _____ a potato _____ the page. He was saying, "What _____ this?"

Jane said, "That is a _____. You had potatoes in your _____. I make that soup from potatoes _____ milk."



Jimmie _____, "That is a potato." Then he put his finger _____ a picture on _____ page. "_____ is this?" said Jimmie.

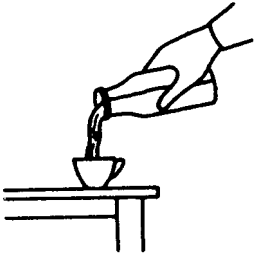
"This is a cow," said Jane. "We _____ milk from cows."

"_____ get milk from a bottle," said Jimmie.

"Yes, but a man _____ the milk from a cow. _____ he puts it in _____," said Jane.

Jimmie put his _____ on another picture. "_____ that a cow?" he said.

"_____," said Jane, "that is a horse and _____ is a pig and that _____ a sheep. Cows and horses and pigs and sheep are _____."



Jane _____ a bottle of milk off the table and put _____ milk in a cup.

She _____ the cup to Jimmie. "Here is your milk, Jimmie," _____ said. "Where _____ we _____ milk?"

"We get milk _____ a cow," said Jimmie.

"Yes," said Jane. "Cows give _____ to us."

(Pages 92–93)

You will make these into questions:

This is an apple.

Is this an apple?

1. The woman will put the cover on the pot.

2. The water in the pot was boiling.

3. An apple is a fruit.

4. She took the skin off the potato.

5. The roots of a plant go down into the earth.

6. There were no flowers on the plants.

_____

_____

7. These are leaves of a plant.

_____

_____

8. When water is boiling it gives off steam.

_____

_____

9. There is a flame under the pot.

_____

_____

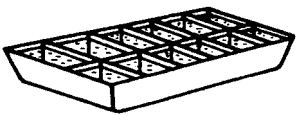
10. A flower has a stem.

_____

_____

(Pages 94–95)

Here are a tray of water and a pot of water. When we make the water in the tray cold, it is turned into ice. When we put water in a pot over a flame some of it is turned into steam. The heat of the flame makes the water give off steam. Steam is not solid. Ice is solid. Water is a liquid.





A.1. What is water turned into when we make it cold in a tray?

_____

2. What makes water in a pot over a flame give off steam?

_____

3. Is steam solid?

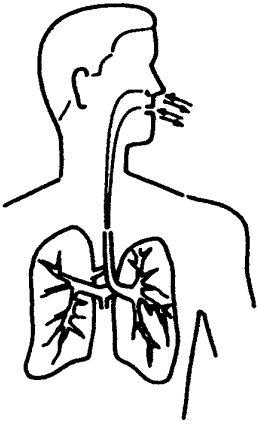
_____

4. Is ice solid?

_____

5. Is water solid?

_____



Air is not solid and it is not a liquid. We do not see it. Air which we take in and give out through our noses and mouths is our breath. The air which we give out is warm air.

B.1. Is air solid?

_____

2. Is air a liquid?

_____

3. Do we see air?

_____

4. What is our breath?

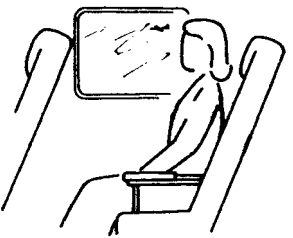
_____

5. Is the air which we give out warm air?

_____

(Pages 94–95)

In this picture you see a girl at a window in an airplane. The plane is over 10,000 feet up in the air. The air up there is cold. When the plane was going up the girl saw some birds in the air. She saw them through the window of the plane. Now she sees other airplanes but there are no birds up there.



C.1. Where is the girl in the picture?

_____

2. Is the plane up in the air?

_____

3. Is the air up there warm?

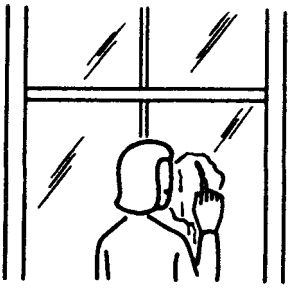
_____

4. What does the girl see through the window of the plane?

_____

5. Do birds go 10,000 feet up in the air?

_____



In this picture you see a girl at a window. The glass of the window is cold but the girl's breath is warm. It is turning to water on the cold window. The glass of the window in front of the girl's mouth has steam from her breath on it. She is making a mark on it with her finger. She will put her name on the window.

D.1. Where is the girl in the picture?

_____

2. Is the glass of the window cold?

_____

3. Is the girl's breath turning to water on the cold glass of the window?

_____

4. Is there steam on the glass of the window in front of the girl's mouth?

_____

5. What is the girl doing?

_____

(Pages 96–97)

1. A clock is an (instrument, inch) for measuring time.
2. There are three feet in a (yard, foot).
3. The book on the shelf is six (feet, inches) long.
4. When you get (eggs, milk) from a store there are twelve in a box.
5. An egg box is a box (for, of) eggs.
6. Mary (keeps, takes) her money in a drawer in her room.
7. A yard (measure, measuring) is three feet long.
8. (Measuring, Getting) a man's foot gives us the number of inches it is long.
9. A man's foot is (long, short) when it is over twelve inches.
10. The air over a flame is (very, not) warm.

(Pages 98–101)

1. We keep (meat, books) in the icebox.
2. We put butter on (bread, oranges).
3. We make (cheese, potatoes) from milk.
4. We take the skin off (oranges, bread) with a knife.
5. Milk is a good (drink, glass) for a baby.
6. When the milk in her glass is (good, bad) the girl is happy.
7. A book which has one thousand pages is a (thin, thick) book.
8. When his bottle of milk is bad the baby is (happy, not happy).
9. When (butter, an egg) is in the warm air it is soft.
10. A book which has twelve pages is a (thin, thick) book.
11. A girl who has a new dress is (happy, not happy).
12. The cheese is very old. It is (hard, soft).
13. The milk was in the warm air a long time. It is (good, bad) now.
14. When the short hand of a clock is between five and six and the long hand is at six it is (five-thirty, five-forty).
15. The potatoes were in boiling water a long time. They are (soft, hard) now.

(Pages 100–105)

You will give answers to these questions:

1. Are eggs in an egg box ready for the table?

   No, eggs in an egg box are not ready for the table.

2. Is some cheese hard?

3. Are all flames low?

4. Are all buildings high?

5. Is an orange a root or a fruit?

6. Does good soup have a good taste?

_____

_____

7. When do we see that potatoes in a pot are soft?

_____

_____

8. Is warm butter soft?

_____

_____

9. When we have an icebox do we keep the milk in it?

_____

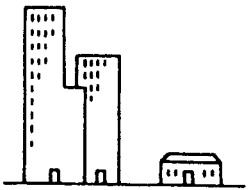
_____

10. What keeps the heat from the things in an icebox?

_____

_____

(Pages 102–105)



OTHER BUT ONE IS BUILDINGS THESE HIGH IS OF NOT THE

1. *One of these buildings is high but the other is not.*



TEETH THE HAS BOY CHEESE OF A BIT HIS BETWEEN

2. _____

_____



IS FORK MS. A POTATOES CRUSHING THE WITH JONES

3. _____

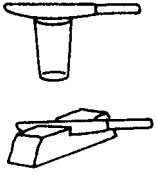
_____



SOUP THE IS WOMAN THE TASTING

4. _____

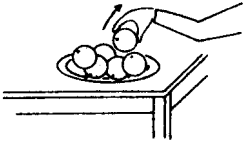
_____



HARD SOFT BUT GLASS IS BUTTER IS

5. _____

_____



ORANGE OFF MARY TAKING THE AN PLATE IS

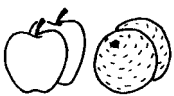
6. _____

_____

(Pages 106–107)

food different sorts the same sort

Sheep and goats are *different* sorts of animals.



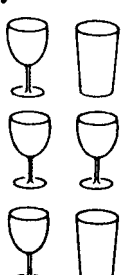
1. Apples and oranges are _____ _____ of fruit.



2. Two of these plates are _____ and one is _____.



3. This is the leaf of one _____ _____ of plant.



4. These are _____ sorts of glasses.

5. These two glasses are _____ _____.

6. These two are _____.



7. Meat, cheese and milk are different sorts of _____.

(Pages 108–112)

Which is a clear liquid, water or milk?

It is *water* *which* is a clear liquid.

1. _____ is soft, butter or glass?
   It is _____ _____ is soft.

2. _____ apple did she take?
   She took the _____ _____
   was on the table.

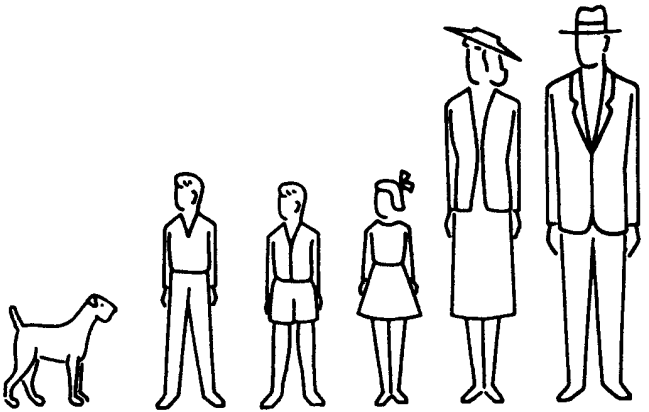
3. _____ book will you have?
   I will have the _____ _____
   is in your left hand.

4. _____ of these two pipes will you give to him?
   I will give the _____ _____
   is new to him.

5. _____ of these hats is yours?
   The _____ _____ has the bird on it is my hat.

6. _____ house was his house?
   The _____ _____ has six windows was his.

(Pages 108–109)



THE GREEN FAMILY

1. Mr. and Mrs. Green have two *boys* and one *girl*.

2. The Greens are a _____ of five.

3. The _____ of the boys and the girl is Mr. Joe Green.

4. Mary Green (Mrs. Joe Green) is their _____.

5. Lucy Green is the _____ of Mr. and Mrs. Green.

6. Their _____ are Tom and John.

7. Towser is their dog but he is not one of the Green _____.

8. Tom and John are Lucy's _____.

9. Lucy is their _____.

10. Joe and Mary are the _____ and _____ of John, Tom and Lucy.

(Pages 110–112)

This is a boy. He went to the store.

This is the boy who went to the store.

This is a hat. It was on a hook.

This is the hat which was on a hook.

1. That is a man. He was on the mountain.

2. This is cheese. It was in the icebox.

3. This is Ms. Jones. She put the cheese in the icebox.

4. This is milk. John got it.

5. This is potato soup. Mary made it.

_____

_____

6. That is water. It is clear.

_____

_____

7. This is a bone. It was in the dog's mouth.

_____

_____

8. This is a spoon. It was in Tom's hand.

_____

_____

9. This is Jane. She came to our house.

_____

_____

10. This is a dog. He had a bone in his mouth.

_____

_____

(Pages 108–112)

The i in icebox and the i in line are the same. The i in thick and the i in high are different.

1. Is i the same in these: line, high?

   Yes, the i is the same.

2. Are the o's in low and soft the same or different?

3. Are the a's in bad and salt the same or different?

4. Are the o's in coat and bone the same or different?

5. Are the a's in says and wall the same or different?

6. Are the i's in thin and drink the same or different?

7. Are the a's in yard and hard the same or different?

_____

_____

8. Are the u's in butter and crushing the same or different?

_____

_____

9. Are the o's in tooth and foot the same or different?

_____

_____

10. Are the a's in father and happy the same or different?

_____

_____

11. Are the e's in ear and clear the same or different?

_____

_____

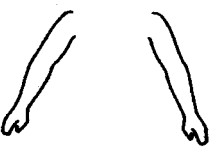
12. Are the u's in mountain and mouth the same or different?

_____

_____




1. This is ___a___ hand. These are ___hands___.

2. This is ___an___ arm. These are _____.




3. This is _____ woman. These are _____.




4. This is _____ eye. These are _____.




5. This is _____ potato. These are _____.





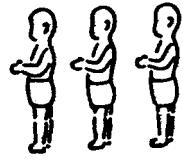
6. This is _____ orange. These are _____.





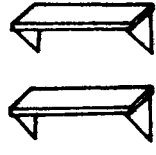
7. This is _____ foot. These are _____.





8. This is _____ baby. These are _____.





9. This is _____ shelf. These are _____.





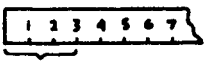
10. This is _____ shoe. These are _____.





11. This is _____ toe. These are _____.





12. This is _____ inch. These are _____





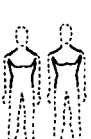
13. This is _____ knife. These are _____.





14. This is _____ leaf. These are _____.





15. This is _____ body. These are _____.





16. This is _____ tooth. These are _____.





17. This is _____ stocking. These are _____.





18. This is _____ thumb. These are _____.

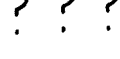




19. This is _____ flower. These are _____.



20. This is _____ question mark.



These are _____ _____.

She (<u>is putting</u>, putting, will putting) water in a pot.

1. He (go, will going, goes) to the store with his father.
2. She (make, is make, made) the baby happy when she gave his bottle to him.
3. They (was taking, took, were take) their hats off when they came in.
4. The man said, "(Put, Puts, Putting) the money in the box."
5. He (comes, came, is coming) to our house before he saw the Smith family.
6. The icebox (having, have, has) different sorts of things in it.
7. I (giving, am giving, gives) food to the animals.
8. The men (are doing, are do, does) what I said.
9. He (get, got, is got) his new coat at the clothing store.
10. She (say, are saying, says), "The meat is ready now, but the potatoes are not."

1. It is (air, water) which keeps an airplane up.
2. (Air, Ice) is solid but (ice, water) is a liquid.
3. (Air, Ice) is not solid and it is not a liquid.
4. The (air, water) that we take in and give out is our breath.
5. When our breath comes out after going in, it is (cold, warm).
6. The air in the icebox is (warm, cold).
7. The (heat, light) of a flame will make the air over it warm.
8. The water in a pot over a flame is (warm, cold).
9. An (airplane, animal) goes through the air.
10. Steam is (a liquid, not a liquid) and it is (solid, not solid).

1. He and she are coming out of the store.

   They _____ are coming out of the store.

2. He and I will go to the house together.

   _____ will go to the house together.

3. You and she have new hats.

   _____ have new hats.

4. Mr. and Ms. Smith have two sons and one daughter.

   _____ have two sons and one daughter.

5. You and I are persons.

   _____ are persons.

6. She will get some bread and cheese for you and me.

   She will get some bread and cheese

   for _____.

7. Mr. Smith will give a dog to his son and daughter.

   Mr. Smith will give a dog to _____.

8. They and I will come to see you.

   _____ will come to see you.

9. The man gave some apples to her and him.

   The man gave some apples to _____.

10. You and he have milk in your glasses. _____

    have milk in your glasses.

11. A box is on the table.

    A box is on _____.

12. He took his hat and coat off the hook.

    He took _____ off the hook.

13. The baby was with Mr. Smith.

    The baby was with _____.

14. The airplane was over the trees.

    The airplane was over _____.

15. The woman gave the gloves to Ms. Smith.

    _____ gave _____

    to _____.

1. A foot is twelve inches.
2. A yard is _____ feet.
3. A tree is one sort of _____.
4. An icebox is a box for keeping food _____.
5. Dresses are clothing for _____.
6. A breadbox is a _____ in which we keep bread.
7. A girl is her mother's and father's _____.
8. A room is a _____ of a house.
9. A baby is a _____ or a daughter of a man and woman.
10. Breath is _____ which we take in through the nose and mouth.

11. Soup is a liquid _____.

12. A clock is an _____ for measuring time.

13. Cheese is a sort _____ food which we make from milk.

14. _____ are clothing for the hands.

15. The _____ are the part of the body for seeing.

16. The part of a person's face which is under his mouth is his _____.

17. The _____ is the front of the head.

18. The pages of a book are the part between its _____.

19. The mouth is for taking _____ and drink and for saying things.

20. A _____ is a part of a chest or table in which we put things.

are did does do is makes make
making was were

1. The dog *does* not get a bone before Mrs. Hubbard goes out.
2. The boys _____ coming to this house, aren't they?
3. We _____ not keep apples in an icebox.
4. She _____ not see Tommy when she went to the store.
5. He _____ not making shelves for his books now.
6. We do not _____ clear soup with milk.
7. Three of the men _____ putting boxes on shelves when he went in.
8. Ms. Smith _____ all Mary's dresses.
9. The man _____ not going to his house but Johnny said he was.
10. The heat is _____ the butter soft.

1. Question: *When did she put it in the basket?*

   Answer: She put it in the basket after she took it from the tree.

2. Question: _____

   _____

   Answer: My dog is the dog with long legs and a short tail.

3. Question: _____

   _____

   Answer: The liquid which is in the glass is water.

4. Question: _____

   _____

   Answer: The man at the window is Mr. Smith.

5. Question: _____

   _____

   Answer: My nose is between my eyes and my mouth.

6. Question: _____

_____

Answer: I got my new coat yesterday.

7. Question: _____

_____

Answer: The girl who has long hair is Mary Smith.

8. Question: _____

_____

Answer: The key is in my pocket.

9. Question: _____

_____

Answer: The thing which I have in my hand is a fork.

10. Question: _____

_____

Answer: Mary is making soup.

who which what

1. Do you see *what* is in the glass?
2. That is _____ I said to them.
3. I have the book _____ you gave to me.
4. This is the boy _____ has the orange.
5. He is the man _____ was on the ship with me.
6. She did not say _____ of these keys was in the drawer.
7. I will see _____ is in the box.
8. _____ he sees he takes.
9. Where is the girl _____ got the new dress?
10. She gave him an apple _____ he put in his pocket.

Who...? Which...? What...?

1. *What* did you say to him?
2. _____ is Tom Green's house?
3. _____ is the time?
4. _____ of these two apples will you take?
5. _____ will go to the store with me?
6. _____ put it there?
7. _____ hat is yours?
8. _____ do you see on the floor?
9. _____ took the book from the shelf?
10. _____ is that thing on the table?

1. The girl's (herfat) father and mother are coming into the room.
2. Oranges are one (tros) _____ of fruit.
3. The (etha) _____ of the flame is making the water warm.
4. He is having a (knird) _____ of water.
5. That is the Smiths' (shueo) _____.
6. A flame gives off heat and (thilg) _____.
7. The book is on the (felsh) _____.
8. Soup is a (quidli) _____.
9. Plants come up out of the (thare) _____.
10. Milk is not a (racel) _____ liquid.

11. Some mountains are (gihh) _____.

12. When water is (nilgibo) _____ it gives off steam.

13. Fruit trees put out flowers (bofeer) _____ they put out fruit.

14. Do you keep knives and forks in a (dwerar) _____?

15. He put down one spoon and took up (hotrane) _____.

16. Cows (vieg) _____ milk and meat to us.

17. Her coat was on a (okho) _____.

18. The girl gave a (husp) _____ to the drawer.

19. He will take the skin off the apple with a (nekfi) _____.

20. Do you put (tutreb) _____ on bread?

1. THIS BOTTLE TOOK WHICH MARY FROM IS THE MILK THIS.

   This is the milk which Mary took from this bottle.

2. NOT THE THE ON GIRL FLOOR SEE MONEY THE DOES.

3. ON BETWEEN THE THE I A WINDOW THE WILL AND WALL PICTURE PUT DOOR.

4. NOT IS SHUT DOOR THE.

5. FOR AN TIME CLOCK A MEASURING IS INSTRUMENT.

6. WHICH THE YOU IS GAVE CHEESE WHERE I TO?

_____

_____

7. AFTER IN THE BASKET THE TOOK APPLE SHE OFF SHE THE PUT TABLE IT.

_____

_____

8. FOOT ARE THICK THE HOUSE OF A WALLS THE.

_____

_____

9. AN THING MY HAVE ORANGE IN WHICH THE I IS HAND.

_____

_____

10. AIR ICEBOX THE KEEPS COLD FOOD THE COLD IN THE.

_____

_____

off up of with under
on in for before through

A.1. The airplane went *up* into the air.

2. There are two dogs _____ the room.

3. Men and women and boys and girls are different sorts _____ persons.

4. Ms. Smith will put the plates of soup _____ the table.

5. She took the skin _____ the orange with a knife.

6. My mouth is _____ my nose.

7. The number six comes _____ the number seven.

8. A clock is an instrument _____ measuring time.

9. I will go into the other room _____ that door.

10. Tom is at the window _____ his mother.

between at down after to
with into over from out of

B.1. Three is *between* two and four.

2. The key went out of his hand and down _____ the water.
3. The apple is on the branch _____ your head.
4. Ms. Smith gave a glass of water _____ her son.
5. We get milk _____ cows.
6. The number nine is _____ the number eight.
7. When Mr. Smith came into the room Mr. Jones went _____ it.
8. She is taking the skin off the potato _____ a knife.
9. The birds came _____ from the tree for some bits of bread.
10. The boy and girl are in their seats _____ the table.

C. 1. The baby is (in, on) the floor.

2. She sees the steam coming (out of, for) the pot.
3. He put his hat and coat (on, from).
4. Mary is crushing the potatoes (by, with) a fork.
5. This is a plate (for, of) soup but there is no soup in it.
6. They will be here (on, in) a short time.
7. You were going to the store (to, for) some new shoes.
8. An airplane goes (through, over) the air.
9. There are different things (into, on) the shelf.
10. We make butter (from, off) milk.

When John Smith came to the door of his house, he put his hand in his coat pocket. There was a knife in his pocket, but there was no key.

"Where is my key?" he said. "It is not in my pocket. It was in this pocket. Now there is a knife in this pocket, but there is no key." He put his hand in the other pockets of his coat, but there was no key in them.

"Mary has a key," he said, "but Mary is not here. She will be here at 5:00. Now it is 3:00. From 3:00 to 5:00 is a long time."

Mr. Smith went from the door of his house to the front window. The window was shut. He went to one side of the house and to the back of the house and to the other side of the house. All the windows were shut. Then he came to the front of the house again.

"I will take my open knife and see what it will do," he said. He went to the front window and put the thin part

of his knife under it. The window went up an inch. Then he put his fingers under the window and gave a push. Now the window was open. Mr. Smith put one leg and then the other through the open window.

"Now I am in the house," he said.

He was out of breath. He went to a seat. There was a man's coat over the back of the seat. "Here is my other coat," said Mr. Smith. "Is my key in one of the pockets of this coat? I will see."

The coat had four pockets. Mr. Smith put his hand in three of the pockets. No key! When he put his hand in the other pocket, there it was. Mr. Smith took the key out of the pocket and said, "Now I have my key. It was there all the time!"

1. What was in the pocket of the coat which John Smith had on?

   There was a knife in the pocket of the coat which John Smith had on.

2. Who had a key to the door?

3. What time was it when John Smith came to the door of his house?

4. Did Mary come back before John got in?

5. Were the windows of the house open or shut?

6. Did John get one window an inch open with his fingers or with a knife?

_____

_____

7. What did John see over the back of a seat in his house?

_____

_____

8. Where was John's key?

_____

_____

9. Did John get his key before he got into his house?

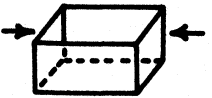
_____

_____

10. Through which window did John get into his house?

_____

_____



These are two sides of the *same* box.

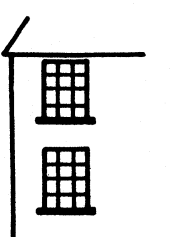
The sides are the *same*. They are not *different* from one another.





1. These are two sides of the _____ thing.

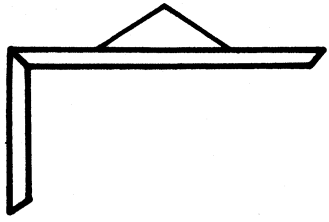
   The two sides are _____ from one another.



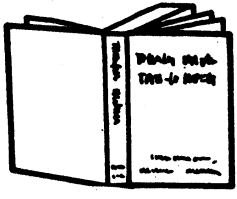
2. These are two windows of the _____ house.

   They are the _____. They are not

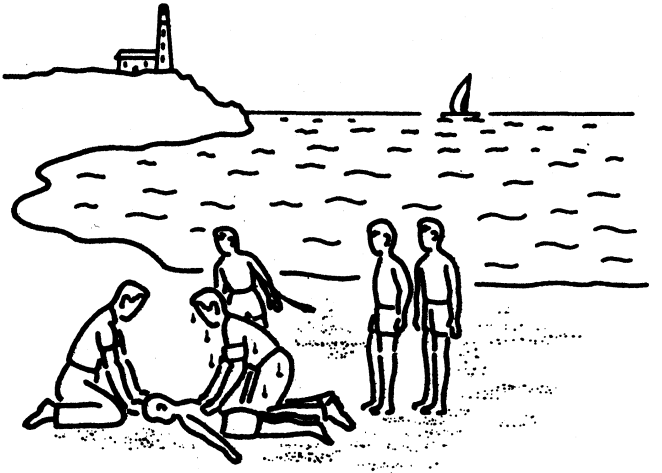
   _____ from one another.



3. These are two _____ of the same picture frame. One side is _____ from the other. The two sides are not the _____.



4. These are two covers of a _____. They are from the _____ book, but they are _____ from one another. The front cover of the book is _____ from the back.



What are these men and boys doing? The two men are on their knees doing something to a boy who is face down. One of these men took the boy from the water after seeing him go under. The man went in after him with all his clothing on.

Now they are turning the boy over. "See, his eyes are shut," some of the other boys say.

"Keep back, will you," says the man who went into the water, putting out an arm and pushing them back. "He has to have air."

"We've got all the water out of him," says the other man, "but he isn't breathing, or is he?"

He puts his ear to the boy's chest. "No," he says. "He isn't breathing."

Now one man is opening the boy's mouth and the other is putting his mouth to the boy's mouth. He is breathing air into the boy. He is making his breath go in and out of the boy. He does this again and again.

"Give me a glass, someone," he is saying now.

A man is taking his glasses off his nose and handing them to him.

"Good! These will do," he says, taking them and putting one glass in front of the boy's mouth.

"Is he breathing?" says the man who took the boy from the water. "Yes, he is. See!"

They see the boy's breath on the glass. He is breathing again. He is going to be all right. The air is going in and out of his chest.

They got him out of the water in time.

1. Which boy in the picture was in the water?

   The boy who is face down in the picture was in the water.

2. Where was this boy before the two men put him down on his face?

3. What do they put in front of the boy's mouth to see if he is breathing?

4. Does one of the men give some of his breath to the boy?

5. What makes the men say that the boy is breathing?

6. Is our breath a part of us?

ANSWERS

The first number indicates the page of the workbook on which the questions appear. The number in parentheses refers to the pages in *English Through Pictures, Book I* which these exercises support.

Pages 128-129 (4-7)

1. She is here.
2. It is there.
3. They are here.
4. They are there.
5. You are here.
6. They are here.
7. You are there.
8. We are here.

Pages 130-131 (8-10)

A.
1. table
2. hand
3. thumb
4. fingers

B.
1. man, is
2. there, She

Pages 132-133 (11-13)

1. (<u>his</u>, her, my)
2. (left, <u>right</u>, the)
3. (<u>Her</u>, His, Its)
4. (<u>in</u>, my, on)
5. (finger, <u>head</u>, thumb)
6. (in, here, <u>on</u>)

Pages 134-135 (14-16)

1. taking, was
2. put, is
3. will put, is
4. took, is

Pages 136-137 (17-18)

A.
1. hands
2. men
3. These
4. women

B.
1. man's, his
2. woman's, her
3. are
4. women's

Pages 138-139 (19-22)

4	She is putting her hat on.
2	These are bottles.
1	He gave his hat to her.
3	The ship is on the water.
6	He will put the bottle on the table.
8	She is taking it off the table.
5	He is putting the hat on the table.
7	He will give the bottle to him.

Page 140 (23-25)

1. in
2. on
3. These
4. It
5. there
6. here
7. Those
8. They
9. These
10. its
11. an, a
12. feet

Page 141 (26-27)

1. Two windows are in a wall.
2. They are shut.
3. The door of the room is open.

4. A picture is on a wall.
5. It is a picture of a ship.
6. The ship is on the water.
7. The picture is in a frame.
8. It is on a cord.
9. The cord is on a hook.
10. The hook is in a wall.

Pages 142-143 (28-29)

1. street, will
2. is, going
3. went, is, was
4. at, of, shut, open

Page 144 (30)

1. Is this a house?
4. What is that?
5. Is this a table?
7. What are these?
10. What is this?
14. Is that a picture?
16. What is a question?

Page 145 (27-30)

1. It is a frame.
2. No, it is not a hook. It is a cord.
3. Yes, it is a picture of a man and woman.

Pages 146-147 (35-36)

1. three, two, four
2. four, three, five
3. seven, six, eight
4. ten
5. five
6. eight

Pages 148-149 (37)

A. 1. man, person
2. clock, thing
3. woman, person
4. house, thing

B. 1. Yes, she is a person.
2. No, he is not a thing. He is a person.

Page 150 (38-39)

1. (are, <u>are not</u>)
2. (<u>is</u>, is not)
3. (is, <u>is not</u>)
   (are, <u>are not</u>)
4. (<u>are</u>, are not)
5. (are, <u>are not</u>)
6. (<u>was</u>, was not)
   (<u>was</u>, was not)

Pages 151-153 (40-42)

A. 1. I am saying "nose."
2. She does not see me.
3. She sees.
4. He did not see.
5. It is not open.

B. 1. eyes, shut
2. His, are
3. One, is
4. Her, open
5. He, saying
6. She, bottle

Pages 154-155 (43-44)

A. 1. on, over
2. on, under
3. between
4. of, on
5. of, at

B. 1. A seat is under the clock.
2. A glass is on the table.
3. No, they are not on the seat. They are on the floor.

4. Five and six are between four and seven on the clock.
5. They are a glass, a bottle and a book.

Pages 156–157 (45–46)

1. The short hand is between nine and ten.
2. The long hand is at six.
3. or 4. The short hand is at four.
4. or 3. There is no long hand.
5. or 6. Her ears are under her hair.
6. or 5. Her hand is over a part of her face.
7. or 8. It has a face.
8. or 7. It has no eyes or ears.

Page 158 (46)

1. before
2. before
3. after
4. after
5. between
6. Ten
7. Seven
8. Eight, nine
9. before
10. after
11. between
12. part

Page 159 (47)

Do, other, them, Then, again

Pages 160-161 (48-49)

A. 1. The seat's feet are number 6.
2. The baby's feet are number 2.
3. The dog's feet are number 1.
4. The man's hands are number 3.
5. The clock's hands are number 4.

B.
1. eyes
2. nose
3. mouth
4. parts
5. head
6. tail
7. body
8. dog's legs
9. parts
10. house

Pages 162-163 (50-51)

1. Yes, it is a part of a leg.
2. No, it is not.
   or It is a part of a foot.
3. No, our necks are not parts of our faces
4. My chin is under my mouth.
5. Yes, a chest of drawers is a thing.
6. Yes, a chest is a part of a body.
7. Yes, my eyes are parts of my face.
8. No, my nose is under my eyes.
9. Yes, my ears are parts of my head.
10. The part of a man which is between his head, his arms and his legs is his body.

Pages 164-165 (58-61)

1. The man's name is Jim Wilson.
2. He is putting his hand in his pocket.
3. He will take his door key from his pocket.
4. He will put his key in the lock of the door.
5. He will give a push to the door.
6. The door is shut now.
7. Ms. Wilson will come to the door.
8. Mr. Wilson will take his hat off.
9. Yes, he will take Ms. Wilson's hand in his.
10. They will go into the house together.

Page 166 (60-63)

1. one, other
2. another, others
3. other
4. one, other
5. One, others
6. another
7. One, others
8. One, other
9. one, another
10. one, another

Page 167 (60-63)

A.
1. at
2. into
3. in
4. out of
5. to

B.
1. is coming
2. came
3. will go
4. are going
5. went

Page 169 (64-69)

1. He put his hat on the table before he went out.
2. No, it isn't on the table.
3. She put his hat in another room.
4. Yes, she came into the room at four.
5. He went out of the room at three.

Page 170 (70-73)

1. (take, took, taking)
2. (seeing, saw, see)
3. (gave, give, giving)
4. (taking, took, take)
5. (go, going, went)
6. (putting, puts, put)
7. (come, coming, came)
8. (going, went, go)
9. (says, say, saying)
10. (seeing, see, sees)
11. (when, again, did)
12. (Did, What, Where)

Page 171 (74-76)

1. Was
2. What
3. Is
4. When
5. Did
6. Does
7. Will
8. Who
9. Where
10. Are

Page 173 (77-78)

1. She was getting the soup when he came in.
2. Yes, it was Tom who put his hat on a hook on the door.
3. There were two plates of soup in Alice's hands.
4. Tom put the glasses of water on the table.
5. No, Alice took her seat at the table before Tom.

Pages 174-175 (79-81)

A.
1. from a clothing store
2. in his mouth
3. in her hand
4. on his feet
5. of a leg

B.
1. at a store
2. With a spoon
3. on her hands
4. over the store
5. under the table

Page 176 (80-81)

1. gloves
2. shoes
3. new
4. clothing store
5. hats
6. stockings
7. shoes
8. old

Page 177 (82-83)

A. 1. (after, before) 2. (before, after)
B. 1. (before, after) 2. (after, before)
C. 1. (which, when) 2. (when, which)

Page 179 (84-85)

1. What
2. name
3. putting
4. left, coat, arm
5. street, box
6. cover, front
7. take, door, key
8. baby, box

Pages 180-181 (86-91)

out, hands, were, tray, put, took, on,
an, of, on, is, potato, soup, and, said,
on, the other, What, get, We, gets, Then,
bottles, finger, Is, No, that, is, animals,
took, some, gave, she, do, get, from, milk

Pages 182-183 (92-93)

1. Will the woman put the cover on the pot?
2. Was the water in the pot boiling?
3. Is an apple a fruit?
4. Did she take the skin off the potato?
5. Do the roots of a plant go down into the earth?
6. Were there flowers on the plants?
7. Are these leaves of a plant?
8. When water is boiling does it give off steam?
9. Is there a flame under the pot?
10. Has a flower a stem?

Pages 184-187 (94-95)

A. 1. Water is turned into ice when we make it cold in a tray.
2. The heat of the flame makes water in a pot over a flame give off steam.
3. No, steam is not solid.
4. Yes, ice is solid.
5. No, water is a liquid.

B. 1. No, air is not solid.
2. No, air is not a liquid.
3. No, we do not see air.
4. Air which we take in and give out through our noses and mouths is our breath.
5. Yes, the air which we give out is warm air.

C. 1. The girl in the picture is at a window in an airplane.
2. Yes, the plane is up in the air.
3. No, the air up there is cold.
4. She sees other airplanes through the window of the plane.
5. No, birds do not go 10,000 feet up in the air.

D. 1. In the picture the girl is at a window.
2. Yes, the glass of the window is cold.
3. Yes, the girl's breath is turning to water on the cold glass of the window.
4. Yes, there is steam on the glass of the window in front of the girl's mouth.
5. She is making a mark on it with her finger.

Page 188 (96-97)

1. (<u>instrument</u>, inch)
2. (<u>yard</u>, foot)
3. (feet, <u>inches</u>)
4. (<u>eggs</u>, milk)

5. (for, of)
6. (keeps, takes)
7. (measure, measuring)
8. (Measuring, Getting)
9. (long, short)
10. (very, not)

Page 189 (98-101)

1. (meat, books)
2. (bread, oranges)
3. (cheese, potatoes)
4. (oranges, bread)
5. (drink, glass)
6. (good, bad)
7. (thin, thick)
8. (happy, not happy)
9. (butter, an egg)
10. (thin, thick)
11. (happy, not happy)
12. (hard, soft)
13. (good, bad)
14. (five-thirty, five-forty)
15. (soft, hard)

Pages 190-191 (100-105)

1. No, eggs in an egg box are not ready for the table.
2. Yes, it is.
3. No, some flames are high.
4. No, some buildings are low.
5. It is a fruit.
6. Yes, it does.
7. We see that they are soft when a fork will go through them.
8. Yes, it is.
9. Yes, we do.
10. The thick walls keep the heat from the things in an icebox.

Pages 192-193 (102-105)

1. One of these buildings is high but the other is not.

2. The boy has a bit of cheese between his teeth.
3. Ms. Jones is crushing the potatoes with a fork.
4. The woman is tasting the soup.
5. Glass is hard but butter is soft
6. Mary is taking an orange off the plate.

Page 194 (106-107)

1. different sorts
2. the same, different
3. sort
4. different
5. the same
6. different
7. food

Page 195 (108-112)

1. Which, butter, which
2. Which, apple, which
3. Which, book, which
4. Which, pipe, which
5. Which, hat, which
6. Which, house, which

Pages 196-197 (108-109)

1. boys, girl
2. family
3. father
4. mother
5. daughter
6. sons
7. family
8. brothers
9. sister
10. father, mother

Pages 198-199 (110-112)

1. That is the man who was on the mountain.
2. This is the cheese which was in the icebox.
3. This is Ms. Jones who put the cheese in the icebox.
4. This is the milk which John got.

5. This is the potato soup which Mary made.
6. That is the water which is clear.
7. This is the bone which was in the dog's mouth.
8. This is the spoon which was in Tom's hand.
9. This is Jane who came to our house.
10. This is the dog who had a bone in his mouth.

Pages 200-201 (108-112)

1. Yes, the i is the same.
2. The o's are different.
3. The a's are different.
4. The o's are the same.
5. The a's are different.
6. The i's are the same.
7. The a's are the same.
8. The u's are the same.
9. The o's are different. (The o's in tooth are like the o's in room. The o's in foot are like the o's in good.)
10. The a's are different.
11. The e's are the same.
12. The u's are the same.

Pages 202-205 (1-112)

1. a, hands
2. an, arms
3. a, women
4. an, eyes
5. a, potatoes
6. an, oranges
7. a, feet
8. a, babies
9. a, shelves
10. a, shoes
11. a, toes
12. an, inches
13. a, knives
14. a, leaves

15. a, bodies
16. a, teeth
17. a, stockings
18. a, thumbs
19. a, flowers
20. a, question marks

Page 206 (1-112)

1. (go, will going, goes)
2. (make, is make, made)
3. (was taking, took, were take)
4. (Put, Puts, Putting)
5. (comes, came, is coming)
6. (having, have, has)
7. (giving, am giving, gives)
8. (are doing, are do, does)
9. (get, got, is got)
10. (say, are saying, says)

Page 207 (1-112)

1. (air, water)
2. (Air, Ice)
   (ice, water)
3. (Air, Ice)
4. (air, water)
5. (cold, warm)
6. (warm, cold)
7. (heat, light)
8. (warm, cold)
9. (airplane, animal)
10. (a liquid, not a liquid)
    (solid, not solid)

Pages 208-209 (1-112)

1. They
2. We
3. You
4. They
5. We
6. us
7. them
8. We
9. them
10. You
11. it
12. them
13. him
14. them
15. She, them, her

Pages 210-211 (1-112)

1. foot
2. three
3. plant
4. cold
5. women or girls
6. box
7. daughter
8. part
9. Son
10. air
11. food
12. Instrument
13. of
14. Gloves
15. eyes
16. chin
17. face
18. covers
19. food
20. drawer

Page 212 (1-112)

1. does
2. are
3. do
4. did
5. is
6. make
7. were
8. makes
9. was
10. making

Pages 213-214 (1-112)

1. When did she put it in the basket?
2. Which is your dog?
3. What is this liquid in the glass?
4. Who is that man at the window?
5. Where is your nose?
6. When did you get your new coat?
7. Who is that girl with long hair?
8. Where is the key?
9. What is this thing in your hand?
10. What is Mary doing?

Page 215 (1-112)

1. what
2. what
3. which
4. who
5. who
6. which
7. what
8. What
9. who
10. which

Page 216 (1-112)

1. What
2. Which
3. What
4. Which
5. Who
6. Who
7. Which
8. What
9. Who
10. What

Pages 217-218 (1-112)

1. father
2. sort
3. heat
4. drink
5. house
6. light
7. shelf
8. liquid
9. earth
10. clear
11. high
12. boiling
13. before
14. drawer
15. another
16. give
17. hook
18. push
19. knife
20. butter

Pages 219-220 (1-112)

1. This is the milk which Mary took from this bottle.
2. The girl does not see the money on the floor.
3. I will put a picture on the wall between the door and the window. *Or,* I will put a picture on the wall between the window and the door.
4. The door is not shut.
5. A clock is an instrument for measuring time.

6. Where is the cheese which I gave to you?
7. After she took the apple off the table, she put it in the basket. *Or*, She put the apple in the basket after she took it off the table.
8. The walls of the house are a foot thick.
9. The thing which 1 have in my hand is an orange.
10. The cold air in the icebox keeps the food cold.

Pages 221-223 (1-112)

A.
1. up
2. in
3. of
4. on
5. off
6. under
7. before
8. for
9. through
10. with

B.
1. between
2. into
3. over
4. to
5. from
6. after
7. out of
8. with
9. down
10. at

C.
1. (in, on)
2. (out of, for)
3. (on, from)
4. (by, with)
5. (for, of)
6. (on, in)
7. (to, for)
8. (through, over)
9. (into, on)
10. (from, off)

Pages 226-227 (1-112)

1. There was a knife in the pocket of the coat which John Smith had on.
2. Mary had a key to the door.

3. It was 3:00 when John Smith came to the door of his house.
4. No, Mary didn't come back before John got in.
5. The windows of the house were shut.
6. John got the window an inch open with his knife.
7. John saw his other coat over the back of the seat.
8. John's key was in one of the pockets of his other coat in the house.
9. No, John didn't get his key before he got into his house.
10. John got into the house through the front window of his house.

Pages 228-229 (1-112)

1. same, different
2. same, same, different
3. sides, different, same
4. book, same, different, different

Page 232 (1-112)

1. The boy who is face down in the picture was in the water.
2. The boy was in the water before the two men put him down on his face.
3. They put one glass in front of the boy's mouth to see if he is breathing.
4. Yes, one of the men gives some of his breath to the boy.
5. They see the boy's breath on the glass.
6. Yes, our breath is a part of us.

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